



*The Education and Training Inspectorate -
Promoting Improvement*



Providing Inspection Services for
**Department of Education
Department for Employment and Learning
Department of Culture, Arts and Leisure**



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Education and Training Inspectorate

Report of a Follow-up Inspection

**Comber Primary School
Co Down**

May 2008

FOLLOW-UP TO THE INSPECTION OF COMBER PRIMARY SCHOOL, CO DOWN, BT23 5BX (401-1588)

The focused inspection in February 2006 highlighted strengths including the caring family ethos, the motivated and well-behaved children, the good to excellent quality of much of the teaching, the strong links with the community and the commitment and dedication of the Principal. The inspection identified the need for the improvement in the following key areas:

- the teachers' short-term planning and evaluation in order to focus more sharply on the children's learning outcomes and to promote greater coherence in the children's experiences across the curriculum; and
- the review and development of planning for learning through play to ensure continuity and progression in the development of the children's understanding and skills across key stage (KS)1.

In the interval since the inspection, the following circumstances, which affect the work of the school have taken place:

- the retirement of five senior members of staff;
- the staff have worked collaboratively to review their planning;
- the teachers received effective support from the South-Eastern Education and Library Board Curriculum Advisory and Support Service; and
- the installation of interactive whiteboards in every classroom.

The Education and Training Inspectorate carried out two monitoring visits and a follow-up inspection on 28 May 2008. The school's development plan has been adjusted in light of the inspection findings.

The following are the most important improvements since the focused inspection:

- the teachers have reviewed their planning to include clearer reference to intended learning outcomes;
- the teachers are incorporating effectively the evaluation of the learning and teaching strategies to inform future planning; and
- the good progress made in the planning for, and provision of, learning through play.

The school has made good progress in addressing the key areas for action. The parents and broader community can have confidence in the school's commitment to improvement and the effectiveness of its actions in response to the findings of the focused inspection.

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