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*The Education and Training Inspectorate -
Promoting Improvement*



Providing Inspection Services for
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Education and Training Inspectorate

Report of a Follow-up Inspection

Corranny Primary School
Roslea, Enniskillen

February 2007

FOLLOW-UP TO THE FOCUSED INSPECTION OF CORRANNY PRIMARY SCHOOL, ROSLEA, ENNISKILLEN, CO FERMANAGH, BT92 7QY (203-1886)

The focused inspection in April 2005 highlighted strengths in the quality of the relationships at all levels in the school and the commitment of the Principal and the staff to the pastoral and educational needs of the children. The inspection identified the need for improvement in the following key areas:

- ensuring that the child protection and pastoral care policies are fully in line with the requirements of the Department of Education (DE) Circulars 1999/10 and 2003/13; and
- developing a more systematic whole-school approach to target-setting in order to effect further improvement.

In the interval since the inspection, the following actions, which affect the work of the school, have taken place.

- The child protection and pastoral care policies have been extended to include the complaints, Internet, expulsion and anti-bullying addendums. The policies are now in line with the requirements of DE Circulars 1999/10 and 2003/13 and have been shared, as appropriate, with the school governors, the parents and the children.
- Visits were made to other schools to observe pre-school provision.
- There is more effective monitoring of the children's standards of attainment and closer attention to target-setting for improvement.

The Education and Training Inspectorate (Inspectorate) carried out a follow-up inspection on 13 February 2007.

The following are the most important improvements since the focused inspection.

- There is an effective culture of openness and self-evaluation developing through team teaching, which is leading to improvement in the children's attainments and experiences.
- There is a more systematic approach to managing evidence for improvement.
- The action planning process has improved and appropriately identifies the need to continue to improve based on the outcomes identified through self-evaluation.
- There is a more focused sharing of information with the parents to promote their involvement in the educational process.

As part of the follow-up inspection process, the school conducted its own evaluation of the progress in the areas for improvement identified in the original inspection. The school submitted a self-evaluative report to the Inspectorate setting out its findings.

The school has successfully gathered evidence of improvement, and received satisfactory support from the Curriculum Advisory and Support Service (CASS) and the Council for Catholic Maintained Schools (CCMS) in developing the process of self-evaluation of improvement. The school development plan has been adjusted as appropriate.

There were some significant strengths in the school's approach to self-evaluation. The report provided clear evidence of good progress made following the inspection. The processes used to gather the evidence were good. The Inspectorate confirms that the findings contained in the self-evaluative report are accurate and appropriate, and are an effective response to the areas for improvement identified in the original inspection report.

The school has made good progress in addressing the key areas for action. The parents and broader community can have confidence in the school's commitment to and action for improvement, and the effectiveness of its action in response to the findings of the focused inspection.

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