



*The Education and Training Inspectorate -
Promoting Improvement*

**Providing Inspection Services for
Department of Education
Department for Employment and Learning
Department of Culture, Arts and Leisure**



Education and Training Inspectorate

Report of a Follow-up Inspection

**Crievagh Primary School
Cookstown**

March 2011

FOLLOW-UP TO THE SHORT INSPECTION OF CRIEVAGH PRIMARY SCHOOL, COOKSTOWN, CO TYRONE, BT80 9SZ (503-2693)

The short inspection in April 2009 highlighted strengths in the school's ethos; the quality of the teaching; the standards achieved by the children in literacy and numeracy; the quality and use made of the school development plan (SDP) to promote school improvement; the good start made to self-evaluation; leadership and management and the work of the teachers and support staff.

The inspection identified the need for improvement in the following key areas:

- the dissemination of the excellent practice within key stage 1 in order to improve further the standards in the children's learning throughout the school; and
- the further clarification of the key roles and responsibilities within the school in order that the staff can lead, manage, monitor and evaluate the implementation of their responsibilities more effectively.

In the interval since the inspection, the following action which affects the work of the school has taken place:

- the review of the management structure of the school supported by the Council for Catholic Maintained Schools;
- the appointment of co-ordinators for numeracy and the arts;
- the support from the Southern Education and Library Board's Curriculum Advisory and Support Service in relation to leadership development and numeracy; and
- the purchase of additional numeracy resources.

The Education and Training Inspectorate carried out two interim follow-up inspection visits and a follow-up inspection on 29 March 2011.

The action plan produced by the organisation in response to the inspection findings was of a very good quality.

The SDP has been adjusted in light of the inspection findings. The development plan meets the statutory requirements as set out by the Department of Education.

The following are the most important improvements since the short inspection:

- the collegiate and effective approach to identifying and sharing good practice;
- the greater consistency in the quality of the teaching and in the children's learning experiences across the school;
- the more rigorous process of self-evaluation to identify strengths and appropriate priorities for further development within the provision; and
- the clearly defined and agreed roles and responsibilities within the new management structure.

CONCLUSION

In the areas inspected, the quality of education/training provided by this organisation is now good. The organisation has important strengths in most of its educational (and pastoral) provision. The follow-up inspection has identified some aspects of the areas for improvement still to be addressed but equally the organisation has demonstrated the capacity to address these.

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