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*The Education and Training Inspectorate -  
Promoting Improvement*



*Providing Inspection Services for*  
Department of Education  
Department for Employment and Learning  
Department of Culture, Arts and Leisure

## **Education and Training Inspectorate**

### **Report of a Follow-up Inspection**

**Donaghey Primary School  
Dungannon**

**March 2011**

## **FOLLOW UP TO THE FOCUSED INSPECTION OF DONAGHEY PRIMARY SCHOOL, DUNGANNON, CO TYRONE, BT71 4DA (501-6224)**

The focused inspection in May 2009 highlighted strengths in the school's ethos; the children's behaviour, attitudes to learning and the standards they achieve; the quality of the teaching; the provision for children with special educational needs; the work of the teachers, classroom assistants and other support staff; the support from the parents and Board of Governors; and the use of the outdoor classroom and play provision.

The inspection identified the need for improvement in the following key areas:

- the further development of whole school planning to ensure that the children's skills and experiences are promoted progressively within and across both key stages; and
- the further development of the procedures at all levels for monitoring and evaluating the work of the school and the more effective use of the available performance data to inform the teachers' planning, classroom practice and priorities for improvement to be included in the school development plan (SDP).

In the interval since the inspection, the following action which affects the work of the school has taken place:

- the appointment of an Acting-principal from within the school in September 2009;
- the support from the Southern Education and Library Board's Curriculum Advisory and Support Service in relation to leadership development and literacy;
- the appointment of a temporary literacy coordinator;
- the purchase of additional literacy resources;
- the support from C2k in the gathering and analysis of performance data; and
- the development of a school website.

The Education and Training Inspectorate carried out two interim follow-up inspection visits and a follow-up inspection on 10 March 2011.

The action plan produced by the organisation in response to the inspection findings was of an outstanding quality.

The SDP has been adjusted in light of the inspection findings. The development plan meets the statutory requirements as set out by the Department of Education.

The following are the most important improvements since the focused inspection:

- the comprehensive and detailed whole school planning which ensures progression in the children's skills and learning experiences;
- the systematic use of data to inform the teachers' planning, classroom practice and priorities for improvement to be included in the SDP;

- the collegiate approach to school improvement under the highly effective leadership of the Acting-principal; and
- the very effective strategies in place to monitor and evaluate the work of the school with a clear focus on improving further the very good standards achieved by the children in English and mathematics.

## **CONCLUSION**

In the areas inspected, the quality of education provided by this school is now very good. The school is meeting very effectively the educational and pastoral needs of the learners, and has demonstrated its capacity for sustained self-improvement.

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