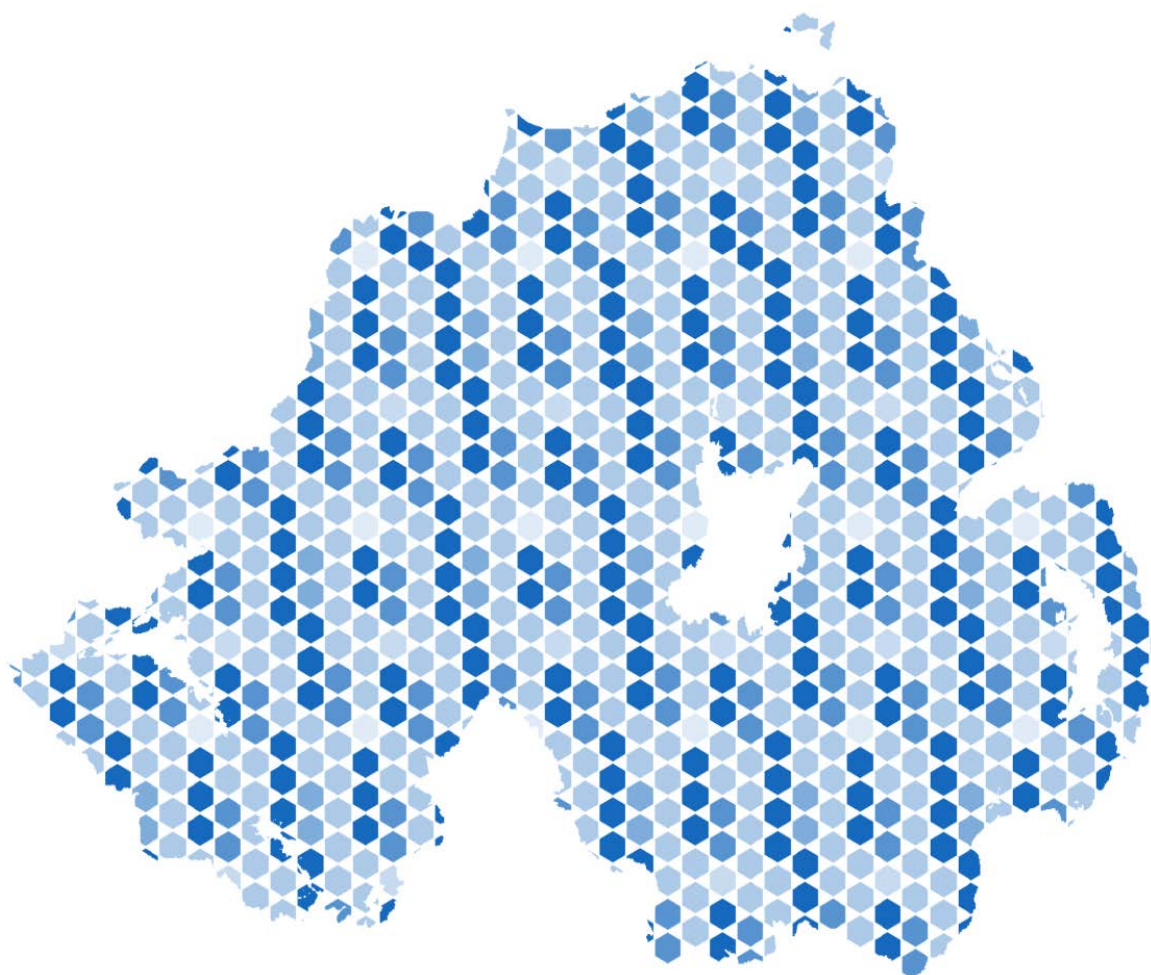


SPECIAL SCHOOL INSPECTION



Education and Training
Inspectorate

Fleming Fulton School,
Belfast

Report of a Follow-up Inspection
in March 2018



The Education and Training Inspectorate
Promoting Improvement

Providing inspection services for:

Department of Education
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CUSTOMER
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FOLLOW-UP TO THE INSPECTION OF FLEMING FULTON SCHOOL, BELFAST, BT9 6TY (131 0012)

The Education and Training Inspectorate (ETI) carried out a second follow-up inspection of Fleming Fulton School in January 2017¹, which concluded that the school needed to address important areas for improvement:

- review and embed further the planning for learning to meet the individual needs of all the pupils; and
- develop further the monitoring and evaluation of the learning experiences and outcomes of the pupils.

As a consequence, the Department of Education made the decision that the school remained within the Formal Intervention Process under the Every School a Good School policy in June 2014.

The school's action plans were of a good quality. The school's development plan was adjusted in light of the inspection findings.

The ETI carried out an interim follow-up visit in September 2017 and a third follow-up inspection in March 2018.

In the interval since the second follow-up inspection, the following actions or changes which affect the work of the school have taken place:

- a new acting vice-principal has been appointed;
- heads of department have been appointed for primary and post-primary departments;
- a whole school audit has been completed for planning for learning, and to ensure a broad and balanced curriculum;
- base classes for KS3 have been established;
- an accelerated class for KS3 for literacy and numeracy have been established;
- the principal and acting vice-principal carry out observations of learning in all classes;
- a new pupil tracking system has been introduced; and
- the range of accreditation has been broadened to match more effectively pupil need.

¹ <https://www.etini.gov.uk/sites/etini.gov.uk/files/publications/follow-up-inspection-fleming-fulton-special-school-belfast-131-0012.pdf>

Key Findings

The outcomes for learners are now good. The school is able to demonstrate clearly progression in learning for the pupils. The targets within the individual education plans are clear, measurable and demonstrate progress against the identified needs of the pupil. In the lessons observed, the pupils were fully engaged in a range of enjoyable learning experiences.

The quality of provision is now good. The quality of learning and teaching in the lessons observed is highly effective. Baseline assessments inform well the planning for learning throughout the school. The post-primary pupil's' timetables have been reviewed and are addressing the range of needs of the pupils more appropriately. The key stage 3 base classes, and the accelerated class for literacy and numeracy, enable a greater level of challenge, matched well to the individual needs of the pupils.

The quality and effectiveness of leadership, management and action to promote improvement are now good. The school leadership has reviewed the planning system and practice, and have introduced an effective system for monitoring planning, target setting, and teaching and learning. The principal and acting vice-principal have collected and analysed evidence of learning and teaching throughout the school that informs, improves and sustains further school development.

Overall Effectiveness

Fleming Fulton School demonstrates the capacity to identify and bring about improvement in the interest of all the learners. The ETI will monitor how the school sustains improvement in providing a curriculum and accreditation opportunities to enable the pupils to achieve their full potential.

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