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*The Education and Training Inspectorate -
Promoting Improvement*



Providing Inspection Services for
Department of Education
Department for Employment and Learning
Department of Culture, Arts and Leisure



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Education and Training Inspectorate

Report of a Follow-up Inspection

Foyle and Londonderry College

June 2009

FOLLOW-UP TO THE STANDARD INSPECTION OF FOYLE AND LONDONDERRY COLLEGE, BT48 OAW (242-0229)

The standard inspection in April 2007 highlighted strengths in the school to include:

- the excellent behaviour of the pupils, particularly in the senior school;
- the good opportunities afforded to the pupils in relation to external visits and visitors to the school;
- the good standards being achieved in external examinations;
- the quality of the teaching which was always good;
- the dedicated and hard-working teachers;
- the leadership and management in the subjects inspected; and
- the good start made in relation to the introduction of the revised curriculum.

The School Development Plan sets out lists of areas for improvement but needs to be developed further to meet the requirements of the Education (School Development Plans) Regulations (Northern Ireland) 2005 Order, on School Development Planning.

The areas for improvement identified include the need to:

- agree, in consultation with the staff, whole-school priorities and provide a more strategic approach to staff development and review; and
- identify clear procedures to monitor and evaluate more effectively the development work undertaken.

In the interval since the inspection staff have worked collectively to put in place procedures to facilitate and promote:

- monitoring and evaluation within and between departments;
- direct consultation between heads of department and senior management of the school;
- opportunities to allow some departments to disseminate good practice particularly in relation to pupil tracking.

The school is working towards meeting the statutory requirements of School Development Planning as set out by the Department of Education, particularly in relation to:

- target setting;
- departmental action planning; and
- assessment for learning.

In the areas inspected, the quality of education/training provided by this organisation is good. The organisation has important strengths in most of its educational and pastoral provision. The follow-up inspection has identified some aspects of the areas for improvement still to be addressed but equally the organisation has demonstrated the capacity to address these.

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