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*The Education and Training Inspectorate -  
Promoting Improvement*



*Providing Inspection Services for*  
Department of Education  
Department for Employment and Learning  
Department of Culture, Arts and Leisure



INVESTOR IN PEOPLE

## **Education and Training Inspectorate**

### **Report of a Follow-up Inspection**

**Funland Playgroup  
Ballykelly**

**March 2007**

## **REPORT OF A FOLLOW-UP INSPECTION IN FUNLAND PLAYGROUP, BALLYKELLY, CO LONDONDERRY BT49 9PU (2AB-0518)**

The inspection in April 2005 highlighted strengths in the ethos of the centre, the stimulating learning environment and the many instances of concentrated and productive play. It also identified the need for improvement in the following key areas:

- the quality and consistency of the staff's interactions with the children; and
- the planning and organisation of the outdoor play provision.

**In the interval since the inspection, the following action which affects the work of the pre-school centre has taken place.**

- Two new members of staff have been appointed.
- Additional resources for outdoor play have been acquired.

The Education and Training Inspectorate carried out a series of inspection visits to the centre as part of the follow-up process. This report was compiled following the inspection visit on 22 March 2007 and also takes account of the findings of the visit in October 2006.

**The following are the most important improvements brought about by the staff and the management group.**

- There is a strong sense of team-work among the staff; they now meet regularly to plan and evaluate the programme. All members of staff are more aware of the learning potential within the planned activities, and they all interact more effectively with the children to promote the children's language and thinking skills.
- The weekly planning includes a range of physical play activities. The children have daily opportunities to develop their physical skills, either in the outdoor play area or in the physical play room. The staff are beginning to provide a range of different play experiences in the outdoor area.

The pre-school centre has made good progress in addressing the key areas for action. The parents and broader community can have confidence in the staff's commitment to improvement.

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