



Providing Inspection Services for Department of Education Department for Employment and Learning Department of Culture, Arts and Leisure



Education and Training Inspectorate

Report of a Follow-up Inspection

Happitots Playgroup Cullybackey, Ballymena

May 2007

REPORT OF A FOLLOW-UP INSPECTION IN HAPPITOTS PLAYGROUP, CULLYBACKEY, BALLYMENA, CO ANTRIM, BT42 1NQ (3AB-0102) INSPECTED: 24 May 2007

The inspection in May 2006 highlighted strengths in the ethos and the work of the staff and also identified the need for improvement in the following key areas.

- The development of the assessment methods.
- The need to improve the resources to provide more challenging experiences for the more able children.

In the interval since the inspection, the following action which affects the work of the pre-school centre has taken place.

- Plans have been drawn up and agreed to develop an outdoor area.
- Additional resources have been purchased to support the use of information and communication technology and physical play.
- The staff have attended a wide range of relevant training provided by the Northern Childcare Partnership.

The Education and Training Inspectorate carried out a series of inspection visits to the centre as part of the follow-up process. This report was compiled following the inspection visit on the 24 May 2007 and also takes account of the findings of the visit in April 2007.

The following are the most important improvements brought about by the staff and the management group.

- The staff have introduced a wider range of resources into different areas of play. The addition of natural and authentic items is promoting a greater level of sustained purposeful play from the children.
- The entrance area is being used effectively to provide enjoyable music sessions with small groups of children.
- Links have been made with an additional local primary school.
- The centre has developed a monthly newsletter for parents.
- The staff have reviewed the settling in procedures and have made appropriate amendments to facilitate a more appropriate induction for the children into the playgroup.
- A good range of early mathematical concepts and ideas are promoted more appropriately through the play and daily routines.

• The staff are keeping a more thorough record of the children's responses and are beginning to make more useful links with the planning to meet individual needs.

The pre-school centre is beginning to make good progress in addressing the key areas for action. The parents and broader community can have confidence in the staff's commitment to improvement.

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