

Providing Inspection Services for
Department of Education
Department for Employment and Learning
Department of Culture, Arts and Leisure





Education and Training Inspectorate

Report of a Follow-up Inspection

Kids Kabin Castlewellan

April 2007

FOLLOW-UP INSPECTION IN KIDS KABIN, DRUMAROAD, CASTLEWELLAN, CO DOWN, BT31 9PQ (4BB-0176)

INSPECTED: 20 APRIL 2007

The inspection in Kids Kabin in April 2005 highlighted strengths in the organisation of the day; the good relationships at all levels and the staff's sensitive involvement in the children's play and identified the need for improvement in the following key areas:

• the planning of the educational programme and methods of assessment.

In the interval since the inspection, the following action which affects the work of the pre-school centre has taken place.

- A member of staff has returned to work after a period of long-term absence.
- There have been some changes within the staffing arrangements.
- The staff have attended a number of in-service training courses.

The Education and Training Inspectorate (Inspectorate) carried out a series of inspection visits to the centre as part of the follow-up process. This report was compiled following the inspection visit on 20 April 2007 and also takes account of the findings of the visit in May 2006.

The pre-school centre has made satisfactory progress in addressing the key areas for action. The following are the most important improvements brought about by the staff and the management group.

• The staff have begun to review and develop aspects of the planning of the educational programme and methods of assessment.

The areas which need further improvement are:

• develop further the planning and assessment methods in order to ensure that the children's learning progresses steadily over the year and that the information on the children's progress is reported accurately to the parents.

The Inspectorate will continue to monitor the work of the pre-school centre to ensure that the improvements which are needed are implemented.

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