



*The Education and Training Inspectorate -
Promoting Improvement*



Providing Inspection Services for
**Department of Education
Department for Employment and Learning
Department of Culture, Arts and Leisure**



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Education and Training Inspectorate

Report of a Follow-up Inspection

**Killowen Primary School
Lisburn**

December 2007

FOLLOW-UP TO THE INSPECTION OF KILLOWEN PRIMARY SCHOOL, LISBURN, CO ANTRIM, BT28 2UH (401-6145)

The short inspection in April 2006 highlighted strengths in the hard-working and committed staff, the well-conceived arrangements for pastoral care, the excellent leadership of the Principal, and the satisfactory to good standards achieved by most of the children. The inspection identified the need for improvement in the following key areas:

- to disseminate better the very good or excellent practice seen; and
- to develop further the arrangements for self-evaluation, in particular to ensure that, following the monitoring and evaluation of classroom practice, any adjustments needed are made, in order to improve further the standards the children reach.

In the interval since the inspection, the following action which affects the work of the school has taken place. For example:

- new teachers were appointed; and
- new curricular teams were formed with a strong focus on developing self-evaluation leading to improvement.

The Education and Training Inspectorate carried out a follow-up inspection on 4 December 2007.

The following are the most important improvements since the short inspection:

- the very good or excellent practice is disseminated well, including the effective use of learning intentions for learning and teaching purposes;
- self-evaluation leading to improvement is used well at all levels, to inform decisions on adjustments to classroom practice;
- there is significant further improvement to overall standards in English.

The school received good support from an Advisory and Curriculum Support Service (CASS) officer in developing the process of self-evaluation, and in gathering evidence of improvement. The school's development plan has been adjusted in light of the inspection findings and is of a good quality.

There are many strengths in the school's approach to self-evaluation. Since the inspection, the school evaluated rigorously the progress made in the areas for improvement identified. The quality of the school's self-evaluative report was good. In particular the report provided clear evidence of very good progress made following the inspection and the processes used to gather the evidence of progress made were effective. The promotion of a self-evaluative culture throughout the follow-up inspection period contributed significantly to the improvement made, and helped the school identify appropriately its priorities for future development.

The school has made good progress in the areas for improvement identified during the original inspection. The educational and pastoral needs of the learners are well met. The parents and broader community can have confidence in the effectiveness of the school's response to the findings of the inspection and its capacity for sustained self-improvement.

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