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*The Education and Training Inspectorate -
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Providing Inspection Services for
**Department of Education
Department for Employment and Learning
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Education and Training Inspectorate

Report of a Follow-up Inspection

**Lambeg Primary School
Lisburn**

November 2006

FOLLOW-UP TO THE FOCUSED INSPECTION OF LAMBEG PRIMARY SCHOOL, LISBURN, CO ANTRIM, BT27 5SP (401-1627)

The focused inspection in April 2005 highlighted many strengths including the friendly ethos, the very good working relationships, the good quality of pastoral care and the good practice observed. The inspection identified the need for improvement in the following areas:

- disseminate better the good practice existing in information and communication technology (ICT), and in mathematics; and
- cater more effectively for the widely differing abilities of the children in the composite classes, and improve the whole-school planning to set out more clearly the progression expected across the year groups.

In the interval since the inspection, the following action, which affects the work of the school, has taken place:

- the ICT co-ordinator has introduced the Scheme of Information Technology Accreditation at key stage 2, organised by the Council for the Curriculum, Examinations and Assessment; and
- the school has introduced new commercial materials for English and mathematics to provide a wider range of written tasks for the children's use.

The Education and Training Inspectorate (Inspectorate) carried out a follow-up inspection in November 2006.

The following are the most important improvements since the focused inspection:

- the widely differing abilities of the children in the composite classes are catered for more effectively and the whole-school planning sets out more clearly the progression expected across the year groups; and
- the good practice existing in ICT and in mathematics has been disseminated effectively.

As part of the follow-up inspection process, the school conducted its own evaluation of the progress in the areas for improvement identified in the original inspection. The school submitted a self-evaluative report to the Inspectorate setting out its findings.

There are many significant strengths in the school's approach to self-evaluation. The quality of the self-evaluative report submitted to the Inspectorate was good. The report provided a wide range of evidence of the good progress made following the inspection. The Inspectorate confirms that the findings and recommendations contained in the self-evaluative report are accurate and appropriate, and are an effective response to the original inspection report. The school development plan has been adjusted as appropriate.

Additionally, the follow-up inspection confirms that, through effective self-evaluation, the school has identified appropriately its priorities for future development and improvement.

The school has made good progress in addressing the key areas for action. The parents and broader community can have confidence in the school's commitment to and action for improvement, and the effectiveness of its response to the findings of the focused inspection.

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