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*The Education and Training Inspectorate -  
Promoting Improvement*



*Providing Inspection Services for*  
**Department of Education**  
**Department for Employment and Learning**  
**Department of Culture, Arts and Leisure**



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## **Education and Training Inspectorate**

### **Report of a Follow-up Inspection**

**Lisfearthy Primary School**  
**Dungannon**

**December 2007**

## **FOLLOW-UP TO THE INSPECTION OF LISFEARTY PRIMARY SCHOOL, DUNGANNON, CO TYRONE, BT70 1SH (501-2611)**

The focused inspection in January 2006 highlighted strengths in the school ethos, the quality of the teaching and the leadership of the Principal. The inspection identified the need for improvement in the following key area:

- for the school to develop a more consistent and rigorous process of monitoring and review that supports self-evaluation leading to improvement.

In the interval since the inspection, the following action which affects the work of the school, has taken place:

- the Principal and the staff have completed the first part of the centrally programmed training for the implementation of the Revised Northern Ireland Curriculum.

The Education and Training Inspectorate carried out a follow-up inspection on 6 December 2007.

The following are the most important improvements since the focused inspection:

- the staff have worked diligently to implement a comprehensive system for monitoring, evaluating and reviewing all aspects of the work of the school;
- appropriate methods are in place to evaluate the key areas of Literacy and Numeracy, and to highlight the strengths and areas for improvement in the provision;
- a Teaching and Learning Policy, and a Monitoring and Evaluation Policy have been drawn up to guide the staff in their work and to help ensure continued progress in learning;
- the staff have implemented effective arrangements to self-evaluate the development of Numeracy in the school, based on close monitoring of data, target setting, classroom observation, and feedback from the teachers and the pupils; and
- the Principal has shown effective leadership in managing the process of self-evaluation in the school. The staff meet regularly to discuss the monitoring, evaluation and review process to ensure they have a clear understanding of each child's potential and individual achievement.

Excellent progress has been made in the area for improvement identified during the original inspection. The educational and pastoral needs of the learners are well met. The parents and broader community can have confidence in the effectiveness of the school's response to the findings of the inspection and its capacity for sustained self-improvement.

**HEALTH AND SAFETY**

- At the time of the focused inspection in January 2006 it was noted that the mobile classroom was not secure; this issue has not yet been addressed and should be given high priority.

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