



*The Education and Training Inspectorate -  
Promoting Improvement*



*Providing Inspection Services for*  
**Department of Education  
Department for Employment and Learning  
Department of Culture, Arts and Leisure**



INVESTOR IN PEOPLE

## **Education and Training Inspectorate**

### **Report of a Follow-up Inspection**

**Little Castle Cross-Community Playgroup  
Lisnaskea**

**May 2009**

## **FOLLOW-UP TO THE INSPECTION OF LITTLE CASTLE CROSS-COMMUNITY PLAYGROUP, LISNASKEA, CO FERMANAGH (2AB-0451)**

The inspection in November 2007 highlighted strengths in the good opportunities to learn in all areas of the pre-school curriculum, the stimulating environment and the positive team-working approach. The inspection identified the need for improvement in the following key areas:

- to develop further the planning and assessment methods in order to ensure that there is progression and challenge throughout the year to meet the children's individual needs; and
- to review the child protection policies and to share them with the parents.

In the interval since the inspection, two new members of staff have been appointed.

The Education and Training Inspectorate (Inspectorate) carried out a monitoring visit in February 2008 and a follow-up inspection on 27 May 2009.

The action plan produced by the pre-school centre in response to the inspection findings was of a good quality. The pre-school centre needs to create a written development plan.

### **The following are the most important improvements since the inspection:**

- the methods of assessment and the planning of the programme have been reviewed and modified appropriately to ensure that the additional learning needs of the children are effectively identified and met;
- the child protection policies are reviewed, shared with the parents and implemented in the day-to-day work with the children; and
- the staff now keep detailed individual play plans for children with additional needs and record the children's progress and development; the information is used to inform the planning of the programme and is shared with the parents.

Good progress has been made in most of the areas for improvement identified during the original inspection. The organisation has demonstrated the capacity to address a few remaining minor areas for improvement.

Since the inspection, the centre evaluated the progress made in the areas for improvement identified in the original inspection. The Inspectorate recommends that the processes for self-evaluation are developed to focus more strongly on self-evaluation as a means to bring about improvement.

In the areas inspected, the quality of education provided by this pre-school centre is now good. The pre-school centre has important strengths in most of its educational and pastoral provision. The follow-up inspection has identified some aspects of the areas for improvement still to be addressed but equally the pre-school centre has demonstrated the capacity to address these.

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