



*The Education and Training Inspectorate -
Promoting Improvement*



Providing Inspection Services for
**Department of Education
Department for Employment and Learning
Department of Culture, Arts and Leisure**



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Education and Training Inspectorate

Report of a Follow-up Inspection

**Malvern Primary School
Belfast**

February 2008

FOLLOW UP TO THE INSPECTION OF MALVERN PRIMARY SCHOOL, BELFAST, BT13 1HW (101-6498)

The focused inspection in January 2006 highlighted strengths in, for example, the visionary leadership of the Principal, the good quality of the pastoral care provision and the hard-working teachers. The inspection identified the need for improvement in the following key area:

- the monitoring and evaluation of the quality of the learning and teaching in order to improve the learning experiences of, and the standards achieved by, the children.

In the interval since the inspection, several new members of staff have been appointed.

The Education and Training Inspectorate (Inspectorate) carried out two monitoring visits and a follow-up inspection in February 2008.

The school's development plan has been adjusted in light of the inspection findings.

Since the inspection, the school evaluated rigorously the progress made in the area for improvement identified in the original inspection.

The following are the most important improvements since the focused inspection:

- the continuing development of an agreed structure for monitoring the quality of the learning and teaching throughout the school; and
- the good start made in developing further the role of the co-ordinators in evaluating the quality of the provision.

The promotion of a self-evaluative culture throughout the follow-up inspection period contributed significantly to the improvement made, and helped the school identify appropriately its priorities for future development. The inspection confirms that, through effective self-evaluation, the school demonstrated clear evidence of improvement. Accordingly, the Inspectorate recommends that the processes for self-evaluation now in place are maintained.

Very good progress has been made in the area for improvement identified during the original inspection. The educational and pastoral needs of the learners are well met. The parents and broader community can have confidence in the effectiveness of the school's response to the findings of the inspection and its capacity for sustained self-improvement.

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