



*The Education and Training Inspectorate -
Promoting Improvement*

**Providing Inspection Services for
Department of Education
Department for Employment and Learning
Department of Culture, Arts and Leisure**



Education and Training Inspectorate

Report of a Follow-up Inspection

**Millington Primary School
Portadown**

June 2011

FOLLOW-UP TO THE INSPECTION OF MILLINGTON PRIMARY SCHOOL, PORTADOWN, BT62 3HQ (501-6007)

The focused inspection of Millington Primary School highlighted the following strengths: the good or better quality of the teaching in the majority of the lessons observed; the very good quality of the pastoral care arrangements; the very good quality of provision for children with additional needs; the effective links with the parents and the community; the exceptional behaviour of the children; and the commitment of the Principal and staff to the care and well-being of the children.

The inspection identified the following areas for improvement:

- to develop a more strategic approach to self-evaluation and school development planning in order to plan for, implement and evaluate the impact of developments designed to bring about improvement;
- to review and develop the roles and responsibilities of middle management; and
- to develop further strategies for differentiation in order to challenge the more able children and to raise their levels of attainment in literacy and numeracy.

In the interval since the inspection, the following actions, which affect the work of the school, have taken place:

- the widening of the senior leadership team (SLT), the appointment of four new co-ordinators and three new members of staff;
- the introduction of support for newcomer children in the foundation stage;
- the development of a mentoring scheme to target improvement in the children's attitudes and dispositions for learning;
- the school carried out a risk assessment with regards to the policy for general admission to the school buildings;
- an extensive range of staff development in literacy, physical education, teachers' planning, self-evaluation and school development planning with support from the Southern Education and Library Board Curriculum Advisory and Support Service; and
- the acquisition of 12 new Interactive whiteboards.

The Education and Training Inspectorate carried out one interim follow-up visit, and a follow-up inspection on 14 June 2011.

The Board of Governors responded positively to the original inspection report. The action plans, which they developed to address the areas for improvement, were of a good quality.

The school's development plan has been adjusted in light of the inspection findings. The development plan meets the statutory requirements as set out by the Department of Education.

The following are the most important improvements since the focused inspection:

- the SLT has clearly defined the roles and responsibilities of the co-ordinators;
- the more effective planning for literacy and numeracy, which includes a greater focus on the intended learning outcomes for the children;
- more formalised procedures for self-evaluation are now in place, including the more effective analysis of data to identify whole-school areas for improvement in literacy and numeracy;
- the teachers use to good effect a greater range of learning and teaching strategies to raise the levels of attainment of the more able children in literacy and numeracy; and
- a more collegiate approach at all levels to the school's improvement process resulting in improved levels of attainment for the majority of the children.

CONCLUSION

In the areas inspected, the quality of education provided by this school is now good. The school has important strengths in most of its educational and pastoral provision. The follow-up inspection has identified some aspects of the areas for improvement still to be addressed but equally the school has demonstrated the capacity to address these.

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