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*The Education and Training Inspectorate -  
Promoting Improvement*



*Providing Inspection Services for*  
**Department of Education**  
**Department for Employment and Learning**  
**Department of Culture, Arts and Leisure**



INVESTOR IN PEOPLE

## **Education and Training Inspectorate**

### **Report of a Follow-up Inspection**

**Naíscoil na Rinne**  
**Derry**

**May 2007**

## **FOLLOW-UP INSPECTION IN NAÍSCOIL NA RINNE, CREGGAN, DERRY, BT48 9TF (2AB-0296)**

The inspection in November 2005 highlighted strengths in the ethos of the centre, the organisation of the session and the quality of the staff's use of the Irish language in their interactions with the children. It identified the need for improvement in the following key areas:

- the planning of the programme, to identify clearly the learning to be promoted in all areas of play in order to guide the staff more effectively in their day-to-day work with the children;
- the process of assessing the children's progress and development and the use of this information to inform plans; and
- the provision for outdoor play.

**In the interval since the inspection, the following action which affects the work of the pre-school centre has taken place.**

- The staff updated their training in child protection issues in August 2006; the procedures for reporting child protection concerns have been agreed by the staff and shared with the parents.
- Additional resources for outdoor play have been acquired.

The Education and Training Inspectorate carried out a series of inspection visits to the centre as part of the follow-up process. This report was compiled following the inspection visit on 14 May 2007, and also takes account of the findings of the visit in November 2006.

**The following are the most important improvements brought about by the staff and the management group.**

- The staff have reviewed and modified their planning methods. The weekly planning now shows progression in all areas of play and the learning potential within the activities.
- The staff now make regular and relevant observations of the children's progress and they use this information to inform their planning.
- With effective support from the centre's early years specialist, the staff have taken a structured self-evaluative approach to developing the provision for outdoor play. They have made good use of the document "Together Towards Improvement" to carry out a reflective audit of their practice. There are now daily opportunities for physical play and the staff are beginning to gather evidence of improvement in the range and quality of the experiences they provide for the children outdoors.

The pre-school centre has made good progress in addressing the key areas for action. The parents and broader community can have confidence in the staff's commitment to

improvement and the effectiveness of their action in response to the findings of the inspection.

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