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*The Education and Training Inspectorate -  
Promoting Improvement*



*Providing Inspection Services for*  
**Department of Education**  
**Department for Employment and Learning**  
**Department of Culture, Arts and Leisure**



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## **Education and Training Inspectorate**

### **Report of a Follow-up Inspection**

**Naíscoil na Speiríni**  
**Draperstown, Magherafelt**

**February 2009**

## **FOLLOW-UP TO THE INSPECTION OF NAÍScoil NA SPEIRÍNÍ, DRAPERSTOWN, MAGHERAFELT, CO DERRY, BT45 7EN (3AB-0481)**

The inspection in November 2007 highlighted strengths in the ethos and relationships and the quality of the staff's interactions in promoting the children's language. The inspection identified the need for improvement in the following key areas:

- the procedures for child protection;
- the methods used for planning and assessment; and
- the development of the resources to ensure progression and challenge.

**In the interval since the inspection, the following action which affects the work of the pre-school centre has taken place:**

- the staff and the designated member of the management group have updated their training in relation to child protection;
- the staff have accessed training in curriculum planning, assessment procedures and behaviour management;
- the centre has recently accessed additional funding, and is in the process of improving resources in all areas of play; and
- the centre's early years specialist has provided regular and focused support.

The Education and Training Inspectorate (Inspectorate) carried out a monitoring visit in October 2008 and a follow-up inspection on 4 February 2009.

The action plan produced by the organisation in response to the inspection findings was of a satisfactory quality. The centre does not have a development plan.

Satisfactory progress has been made in the areas for improvement identified during the original inspection.

**The following are the most important improvements since the inspection.**

- The staff have reviewed and updated their policies and procedures in relation to child protection, and these have been shared with the parents.
- The medium term planning now identifies appropriate themes and topics and the short-term planning highlights the proposed learning intentions and the role of the adults in extending the children's language and thinking. The planned programme is evaluated regularly and more account is taken of the children's responses.
- The staff have adopted a key worker system and they have documented relevant information about the children's needs and interests during the settling-in period.

**The areas which need further improvement are as follows:**

- the staff should continue to develop a more systematic approach to observing and recording the children's progress in all areas of the pre-school curriculum; and
- the staff should ensure that the new resources are used effectively to provide sufficient challenge and progression in all areas of the programme throughout the year.

Since the inspection, the centre evaluated the progress made in the areas for improvement identified in the original inspection. The Inspectorate recommends that the processes for self-evaluation are developed to focus more strongly on self-evaluation as a means to bring about improvement.

In most of the areas inspected the quality of education provided by this centre remains satisfactory; the strengths outweigh areas for improvement in the provision.

The centre has demonstrated evidence of improvement but areas for improvement in learning and teaching and the management of resources remain to be addressed if the needs of all the children are to be met effectively.

The Inspectorate will monitor the centre's progress in addressing the remaining areas for improvement.

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