



*The Education and Training Inspectorate -  
Promoting Improvement*



*Providing Inspection Services for*  
**Department of Education  
Department for Employment and Learning  
Department of Culture, Arts and Leisure**



INVESTOR IN PEOPLE

## **Education and Training Inspectorate**

### **Report of a Follow-up Inspection**

**Omagh North Nursery School  
Co Tyrone**

**May 2007**

## **FOLLOW-UP INSPECTION IN OMAGH NORTH NURSERY SCHOOL, CO TYRONE, BT79 7EG (211-6265)**

The inspection in November 2005 highlighted strengths in the ethos of the nursery and the satisfactory opportunities for learning in most areas of the pre-school curriculum. It identified the need for improvement in the following key areas:

- the staff should ensure that their interactions with the children are of a consistently high standard; and
- the staff need to take a more thorough approach to the observation, recording and reporting of children's progress across all areas of the curriculum.

**In the interval since the inspection, the following action which affects the work of the nursery school has taken place.**

- A new full-time nursery assistant and a part-time special educational needs assistant were appointed and took up post in January 2006.

The Education and Training Inspectorate carried out a series of inspection visits to the nursery school as part of the follow-up process. This report was compiled following the inspection visit on 18 May 2007 and also takes account of the findings of the visit in November 2006.

**The following are the most important improvements brought about by the staff and the management group.**

- The staff have modified the short-term planning, which highlights more effectively the learning to be developed in all areas of play. This is helping the staff to ensure that their interactions are matched more closely to the children's needs and interests.
- The staff have developed a more systematic approach to the assessment of the children's progress. The parents now receive regular written reports which include realistic targets to promote the children's development.

The nursery school has made good progress in addressing the key areas for action. The parents and broader community can have confidence in the staff's commitment to improvement.

© CROWN COPYRIGHT 2007

This report may be reproduced in whole or in part, except for commercial purposes or in connection with a prospectus or advertisement, provided that the source and date thereof are stated.

Copies of this report are available on the DE website: [www.deni.gov.uk](http://www.deni.gov.uk) or may be obtained from the Inspection Services Branch, Department of Education, Rathgael House, 43 Balloo Road, Bangor, Co Down BT19 7PR.