



*The Education and Training Inspectorate -
Promoting Improvement*



Providing Inspection Services for
**Department of Education
Department for Employment and Learning
Department of Culture, Arts and Leisure**



INVESTOR IN PEOPLE

Education and Training Inspectorate

Report of a Follow-up Inspection

**Richmond Primary School
Ballygawley, Dungannon**

June 2009

FOLLOW-UP TO THE FOCUSED INSPECTION OF RICHMOND PRIMARY SCHOOL, DUNGANNON, CO TYRONE, BT70 2EZ (501-6643)

The focused inspection in January 2008 highlighted strengths in the positive ethos, the very good working relationships at all levels, the quality of the teaching and the effective planning. The inspection identified the need for improvement in the following key areas:

- to set in place more effective strategies to monitor and evaluate the quality of provision and the attainments of the children; and
- ensure that the learning experiences provided are appropriately differentiated to address more sharply, the ability and needs of all the children.

In the interval since the inspection, the following action which affects the work of the school has taken place:

- two additional interactive whiteboards have been purchased;
- the staff attended relevant courses to assist with development work regarding the areas for improvement identified at the time of the original inspection;
- specific programmes have been put in place to help raise standards in literacy and numeracy across the school; and
- whole-school planning was developed further to include extension activities for literacy and numeracy in all classes to challenge the more able children.

The Education and Training Inspectorate carried out a monitoring visit on 8 January 2009 and a follow-up inspection on 3 June 2009.

The action plans produced by the school in response to the inspection findings were of very good quality.

The school's development plan has been adjusted in light of the inspection findings. The development plan meets the statutory requirements as set out by the Department of Education.

Outstanding progress has been made in the areas for improvement identified during the original inspection.

The following are the most important improvements since the focused inspection:

- the school development plan is comprehensive and is supplemented by appropriate targets and detailed action plans which are used to inform and guide learning and teaching across the school;
- there is greater integration and use of information and communication technology including the effective use of the interactive white boards;

- extensive use is made of internal and external assessment data to set targets for the children and to evaluate the effectiveness of the learning and teaching;
- there is a strong focus on differentiation with an emphasis on matching work to the ability of the children;
- in the lessons observed the quality of the teaching was consistently very good; and
- the Principal provides excellent leadership for the hard-working and dedicated staff. Through ongoing monitoring and evaluation, and a team approach to many aspects of the work, she ensures the targets are met and good standards are maintained.

Since the inspection, the school evaluated the progress made in the areas for improvement identified in the original inspection.

The promotion of a self-evaluative culture throughout the follow-up inspection period contributed significantly to the improvement made, and helped the school identify appropriately its priorities for future development. The inspection confirms that, through effective self-evaluation, the school demonstrated clear evidence of improvement.

In the areas inspected, the quality of education provided by this school is now outstanding; the quality of pastoral care is also outstanding. The organisation has demonstrated its capacity for sustained self-improvement.

© CROWN COPYRIGHT 2009

This report may be reproduced in whole or in part, except for commercial purposes or in connection with a prospectus or advertisement, provided that the source and date thereof are stated.

Copies of this report are available on the DE website: www.deni.gov.uk or may be obtained from the Inspection Services Branch, Department of Education, Rathgael House, 43 Balloo Road, Bangor, Co Down BT19 7PR.