



*The Education and Training Inspectorate -  
Promoting Improvement*



***Providing Inspection Services for***  
**Department of Education**  
**Department for Employment and Learning**  
**Department of Culture, Arts and Leisure**

## **Education and Training Inspectorate**

### **Report of a Follow-up Inspection**

**St Joseph's Primary School**  
**Drumquin, Omagh**

**May 2010**

## **FOLLOW-UP TO THE FOCUSED INSPECTION OF ST JOSEPH'S PRIMARY SCHOOL, DRUMQUIN, OMAGH, CO TYRONE, BT78 4QY (203-2700)**

The focused inspection in April 2008 highlighted strengths in the quality of the pastoral care, the stimulating learning environment, the hard-working teachers, the quality of the work in special educational needs, the dedication and effective leadership of the Principal and his commitment to school improvement, and the strong support of the whole school community for the work of the school. The inspection identified the need for improvement in the following key areas:

- to disseminate the good teaching observed during the inspection across the whole school; and
- to further develop regular and consistent approaches to monitor and evaluate the children's learning experiences and the standards they attain.

In the interval since the inspection, the following actions which affect the work of the school have taken place:

- the Principal has been seconded to the Western Education and Library Board's (WELB) Curriculum Advisory and Support Service (CASS) and has been replaced by the current acting Principal;
- there are three new members on the teaching staff; and
- the staff has engaged well in a range of professional development activities supported by officers of the WELB CASS team focusing on improving learning and teaching throughout the school and agreeing structures and procedures to monitor and evaluate provision and standards.

The Education and Training Inspectorate carried out two monitoring visits and a follow-up inspection on 25 May 2010.

The action plan produced by the school in response to the inspection findings was of a good quality. The school's Development Plan was adjusted in light of the inspection and meets the statutory requirements as set out by the Department of Education:

The following are the most important improvements made since the focused inspection:

- the school has agreed and implemented a Learning and Teaching Policy and has carried out a range of development activities such as reviewing planning, involving the children in articulating learning intentions, involvement in clustering arrangements with other local schools, and the use of School Development Days to allow staff to discuss and share good practice;
- the school has agreed a policy to monitor and evaluate provision and standards, and a range of supporting strategies have been implemented such as the scrutiny of planners, book scoops, discussion of performance data by all staff and regular progress reports to the Board of Governors; and
- the school has made a good start to embedding a culture of reflection and self-evaluation to promote improvement and raise the standards attained by the children.

## CONCLUSION

In the areas inspected, the quality of education provided by this school is now good. The school has important strengths in most of its educational and pastoral provision. The follow-up inspection has identified some aspects of the areas for improvement still to be addressed fully but equally the school has demonstrated the capacity to address these.

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