



*The Education and Training Inspectorate -  
Promoting Improvement*



*Providing Inspection Services for*  
**Department of Education  
Department for Employment and Learning  
Department of Culture, Arts and Leisure**



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## **Education and Training Inspectorate**

### **Report of a Follow-up Inspection**

**St Peter's High School  
Derry**

**January 2007**

## **FOLLOW-UP INSPECTION OF ST PETER'S HIGH SCHOOL, DERRY (223-0181)**

The School Support Programme Follow-Up Inspection in January 2006 highlighted strengths in the quality of teaching observed during the visit which was always satisfactory; and, in the majority of lessons seen the teaching was good; the main focus of the improvement work had returned to developing the pupils' literacy skills; the commitment of the Principal, Vice-principal and teachers; and the improving results and the increased number of pupils entering for external examinations.

The inspection identified the need for improvement in the following key area:

- the need to ensure that all initiatives undertaken have built in identified procedures to monitor and evaluate the effectiveness of the work and the impact it has on improving the pupils' attainment.

In the interval since the inspection the school is in the final year of the key stage (KS) 3 Revised Curriculum pilot.

The Education and Training Inspectorate (Inspectorate) carried out a follow-up inspection on 18 January 2007.

The school has made some progress and the following are the most important improvements which have taken place since the follow-up inspection:

- the good progression evident from KS4 to Level 2 Vocational Training;
- the coherence evident in the vocational elements of the Skillscope programme; and
- the good start made in analysing data in order to bring about improvement in the pupils' attainments.

During the inspection the quality of the teaching observed was always satisfactory and on most of the occasions it was good.

The standards achieved by the pupils in recent years, as measured by the proportions gaining 5 or more A\* to C and A\* to G grades at the General Certificate of Secondary Education, was below the average for non-selective schools of similar Free Schools Meals Entitlement. It is appropriate that the examination entry policy for those pupils in the Skillscope programme has changed in order that more of them will be able to demonstrate their attainment through these measures.

There is a need to ensure that:

- there is sufficient potential for pupils to progress and develop their skills in literacy and numeracy at post-16; and

- initiatives are given time to become embedded in the improvement agenda of the school.

The Inspectorate will continue to monitor and report on the work of the school to monitor the progress made.

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