



*The Education and Training Inspectorate -  
Promoting Improvement*



***Providing Inspection Services for***  
**Department of Education**  
**Department for Employment and Learning**  
**Department of Culture, Arts and Leisure**

## **Education and Training Inspectorate**

### **Report of a Follow-up Inspection**

**St Tierney's Primary School**  
**Roslea, Enniskillen**

**December 2009**

## **FOLLOW-UP TO THE SHORT INSPECTION OF ST TIERNEY'S PRIMARY SCHOOL, ROSLEA, CO FERMANAGH, BT92 7JS (203-1868)**

The short inspection in April 2008 highlighted strengths in the standards in literacy and numeracy, the effective leadership of the Principal and the strong support of the school governors. The inspection identified the need for improvement in the following key areas:

- to develop further the leadership and management skills of the post holders to ensure they monitor and evaluate whole-school improvement particularly in relation to the provision for special educational needs;
- to develop self-evaluation procedures and a culture of supportive teamwork in order to manage the school development and planning process for school improvement; and
- to set targets in the School Development Plan for literacy and numeracy and ensure that the plan meets fully the requirements of the School Development Plans Regulations (Northern Ireland) 2005.

In the interval since the inspection, the following action which affects the work of the school has taken place.

- The governors have provided clear direction and challenge to the Principal and the staff in the review of the school development planning and improvement process.
- Good advice, guidance and support from the Council for Catholic Maintained Schools and the Curriculum Advisory and Support Service of the Western Education and Library Board has been provided to support school improvement.
- The special needs provision is extended through effective policy and planning to meet the children's special educational needs and to involve the parents and the children in the review process.
- The culture of self-evaluation has improved and there is greater rigour and teamwork in the use of assessment data for monitoring of the children's progress and development and target-setting in literacy and numeracy.

The Education and Training Inspectorate carried out two monitoring visits and a follow-up inspection on 7 December, 2009.

The action plan produced by the organisation in response to the inspection findings was of a good quality and was adjusted appropriately in light of feedback given by the Inspectorate during the monitoring visits.

The school's development plan has been adjusted in light of the inspection findings. The development plan meets the statutory requirements as set out by the Department of Education.

The following are the most important improvements since the short inspection.

- A proposed draft Leadership and Management structure has been established and meets more effectively the necessary collaborative approach to implement the curriculum.

- The Principal, effectively supported by the governors, demonstrated good leadership and management in the implementation of school development planning. This included the drafting of significant policies and procedures to clarify staff roles and responsibilities and monitoring, evaluation and reporting processes.
- The children's standards in literacy and numeracy are maintained at satisfactory to very good levels.
- The special educational needs co-ordinator has developed a more effective collaborative whole-school process to the development of the special needs provision. A small number of the children registered with special needs have improved significantly and are no longer on the special needs register.
- The re-allocation of the budget, to provide classroom resources and classroom assistant support to support teaching and learning.
- A new controlled access system has been installed in the school which addresses the health and safety matter raised at the time of the inspection.

The follow-up inspection identified the following area for improvement.

- The post-holders with responsibilities need to ensure that there is appropriate self-evaluation, accountability and improvement for the quality and effectiveness of the children's learning and experiences across the curriculum.

In most of the areas inspected the quality of education provided by this organisation remains satisfactory; the strengths outweigh areas for improvement in the provision.

The organisation has demonstrated evidence of improvement but a significant area for improvement in leadership and management remains to be addressed if the needs of all the learners are to be met effectively.

The Education and Training Inspectorate will monitor and report on the organisation's progress in addressing the remaining area for improvement.

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