



Providing Inspection Services for Department of Education Department for Employment and Learning Department of Culture, Arts and Leisure



Education and Training Inspectorate

Report of a Follow-up Inspection

Sunshine Community Playgroup Lisburn

June 2009

FOLLOW-UP TO THE INSPECTION OF SUNSHINE COMMUNITY PLAYGROUP, UPPER BALLINDERRY, LISBURN, CO ANTRIM, BT28 2EY (4AB-0383)

The inspection in October 2007 of Sunshine Community Playgroup, Lisburn highlighted the pre-school centre's attractive and stimulating environment and well-resourced areas for play; the friendly and caring atmosphere; the good working relationships at all levels; the satisfactory learning opportunities in all areas of the pre-school curriculum; and the hard-working and dedicated staff team.

The inspection identified the need for improvement in the following key areas:

- to develop the planning to identify the learning to be promoted in order to guide the staff more effectively in their day-to-day work with the children; and
- to develop further the methods of assessment ensuring the information is used to inform the planning.

In the interval since the inspection, the following actions, which affect the work of the pre-school centre, have taken place:

- the staff development has focused on the review and updating of the planning , the assessment methods and the record-keeping formats; and
- the acquisition of additional play resources has extended the learning potential of the provision for outdoor play.

The Education and Training Inspectorate (Inspectorate) carried out a follow-up inspection on the 15 June 2009. The action plan produced by the pre-school centre in response to the inspection findings was of a satisfactory quality. The pre-school centre's development plan was adjusted in light of the inspection findings. Good progress has been made in all areas for improvement identified during the inspection.

The following are the most important improvements since the inspection:

- the revised planning formats identify more clearly the role of the adult and the intended learning opportunities and they provide more appropriate guidance for the staff in their daily interactions with the children;
- a suitable system of assessment is being used, based on the staff's observations of the children's responses during the play; and
- the children's records give appropriate indications of progress and the information is linked more clearly to the planning.

The pre-school centre has evaluated the progress made in the areas for improvement identified in the original inspection. The Inspectorate recommends that the processes for self-evaluation are developed further to focus strongly on self-evaluation as a means to bring about improvement.

In the areas inspected, the quality of education provided by this pre-school centre is now good. The pre-school centre has important strengths in most of its educational and pastoral provision. The follow-up inspection has identified a few aspects of the areas for improvement still to be addressed; the pre-school centre has demonstrated the capacity to address these matters.

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