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*The Education and Training Inspectorate -  
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*Providing Inspection Services for*  
**Department of Education  
Department for Employment and Learning  
Department of Culture, Arts and Leisure**



INVESTOR IN PEOPLE

## **Education and Training Inspectorate**

### **Report of a Follow-up Inspection**

**Tannaghmore Primary School  
Lurgan, Craigavon**

**June 2007**

## **FOLLOW-UP TO THE INSPECTION OF TANNAGHMORE PRIMARY SCHOOL, LURGAN, CRAIGAVON, CO ARMAGH, BT67 9DY (503-1103)**

The focused inspection in Tannaghmore Primary School in May 2005 highlighted strengths in, the caring ethos, the supportive learning environment, the communication with parents, the well-behaved and courteous children who are keen to learn, the hard-working Principal and staff, the quality of much of the teaching, the start made to monitor and co-ordinate aspects of learning and teaching, the provision for children with special educational needs, the contribution of the ancillary staff, and the support of the parents, the Board of Governors and the wider community.

The inspection identified the need to:

- develop further monitoring and evaluation procedures to influence school development planning and staff development;
- continue to widen the range of learning and teaching strategies in mathematics;
- develop further the integration and use of information and communication technology (ICT) to promote and support learning and teaching across the curriculum; and
- review the effectiveness and appropriateness of the pre-school provision in the light of the guidance in Department of Education Circular 1990/27.

In the interval since the inspection, the following action which affects the work of the school, has taken place:

- the retirement of the Vice-principal and the appointment of a new vice-principal;
- the establishment of a numeracy team and ICT team;
- the provision of nine interactive whiteboards;
- the refurbishment of the reception classroom;
- the development of well planned action plans to guide and support learning and teaching;
- the participation of all key stage 2 classes in the Council for the Curriculum, Examinations and Assessment ICT accreditation;
- the establishment of regular year group planning meetings to review learning and teaching and to share good practice; and
- the reorganisation of some of the curricular roles and responsibilities of the senior management team, co-ordinators and other members of staff.

The Education and Training Inspectorate carried out a follow-up inspection in June 2007.

The school's development plan has been adjusted in light of the inspection findings.

The following are the most important improvements which have taken place since the focused inspection:

- the development and implementation of a learning and teaching policy;
- the commitment and vision of the Principal and vice-principal to promote improvement;
- the effective procedures to monitor and evaluate the children's progress and attainment;
- the development of the co-ordinators to monitor and evaluate learning and teaching in mathematics and ICT;
- the increased emphasis on practical and investigative work in numeracy;
- the good use of ICT to enhance teaching and to motivate the children;
- the good use of daily planners by teachers to organise and sequence the progress of lessons;
- the good training and support provided by the officers of the Curriculum Advisory and Support Service of the Southern Education and Library Board;
- the good quality of the teaching observed;
- the increased range of teaching strategies to promote improvement;
- the clear focus on defining appropriate learning outcomes for lessons; and
- the good responses by the children.

The school has made good progress in addressing the key areas for action. The parents and broader community can have confidence in the school's commitment to and action for improvement, and the effectiveness of its response to the findings of the focused inspection.

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