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*The Education and Training Inspectorate -  
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**Department of Culture, Arts and Leisure**



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## **Education and Training Inspectorate**

### **Report of a Follow-up Inspection**

**Termoncanice Primary School**  
**Limavady**

**May 2008**

## **FOLLOW-UP TO THE FOCUSED INSPECTION OF TERMONCANICE PRIMARY SCHOOL, LIMA VADY, CO LONDONDERRY, BT49 9BH (203-2287)**

The focused inspection in January 2006 highlighted a range of strengths including the welcoming and caring ethos, the dedication and commitment of all the staff to the children, the good quality of the teaching and the effective leadership of the Principal. The inspection identified the need for improvement in the following key areas:

- to ensure that the teaching of reading provided richer experiences and raised the attainment for many of the children; and
- to develop further the programme for play to ensure it provided more stimulating experiences for the children and enhanced their learning.

In the interval since the inspection, the following action which affects the work of the school has taken place:

- the teachers in the early years meet regularly to plan and review the play experiences provided for the children;
- a highly innovative outdoor play area has been developed to provide the children with additional valuable learning experiences;
- additional reading resources have been purchased to enhance the children's reading experiences;
- a number of valuable initiatives have been developed to enhance further the reading opportunities available to the children and the increased involvement of the parents in the reading process; and
- the co-ordinators for literacy and for play have led and managed successfully key developments in both of these key areas.

The Education and Training Inspectorate has carried out two monitoring visits and conducted a follow-up inspection on 14 May 2008.

The following are the most important improvements since the focused inspection:

- the programme for play is more cohesive and progressive; the quality of interaction observed between the teachers, classroom assistants and the children is very good; and
- the developments put in place to promote the children's reading are enriching their experiences and raising their attainments.

Since the inspection, the school has evaluated the progress made in the areas for improvement identified in the original inspection. The promotion of a self-evaluative culture throughout the follow-up inspection period has contributed significantly to the improvements made, and helped the school identify appropriately its priorities for future development.

Very good progress has been made in the areas for improvement identified during the original inspection. The educational and pastoral needs of the children are being well met. The parents and broader community can have confidence in the effectiveness of the school's response to the findings of the inspection and its capacity for sustained self-improvement.

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