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*The Education and Training Inspectorate -  
Promoting Improvement*



*Providing Inspection Services for*  
**Department of Education  
Department for Employment and Learning  
Department of Culture, Arts and Leisure**



INVESTOR IN PEOPLE

## **Education and Training Inspectorate**

### **Report of a Follow-up Inspection**

**Tigger's Palace Nursery  
Holywood**

**March 2007**

## **REPORT OF A FOLLOW-UP INSPECTION IN TIGGER'S PALACE NURSERY, HOLYWOOD, CO DOWN BT18 9FD (4AB 0513)**

The inspection in April 2005 highlighted strengths in the ethos and relationships, the effective management of the centre and the efforts made to create an interesting and child-centred learning environment. The inspection identified the need for improvement in the following key areas:

- the need to review aspects of the organisation and the planning for the story and physical play sessions to ensure that the children's individual needs are met effectively; and
- the need to improve the quality and range of resources to support the further implementation of a broad and progressive pre-school programme.

**In the interval since the inspection, the following changes which affect the work of the pre-school centre have been implemented.**

- There has been a complete change of staff within the centre, including the recent appointment of two new leaders.
- New resources have been acquired in all areas of play, including some commercial physical play programmes such as "Monkeynastix" and "Hopscotch".
- The staff have accessed training in the "TopStart" physical play programme and have received some support with curriculum planning from the centre's early years specialist.

The Education and Training Inspectorate (Inspectorate) carried out a series of inspection visits to the centre as part of the follow-up process. This report was compiled following the inspection visit on 21 March 2007, and also takes account of the findings of the visit in September 2006.

**The pre-school centre has made satisfactory progress and the following are the most important improvements which have taken place since the original inspection.**

- The organisation of the session has been reviewed; the children are grouped in two playrooms according to age and this enables the staff to differentiate aspects of the planned programme, taking into account the children's differing needs, interests and stages of development.
- The children have access to a wider range of resources in all areas of play.

**The areas which need further improvement are:**

- the staff should continue to work with their early years specialist to develop their planning methods in order to ensure that the learning potential within the themes and activities is clearly identified and reflected in the practice; and
- the staff should ensure that the programme which they provide for physical play outlines progression in the development of the children's physical skills across the pre-school year.

The Inspectorate will continue to monitor the work of the pre-school centre to ensure that the improvements which are needed are implemented.

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