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*The Education and Training Inspectorate -
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Providing Inspection Services for
Department of Education
Department for Employment and Learning
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Education and Training Inspectorate

Report of a Follow-up Inspection

Bo-Peep Corner Pre-School Playgroup Bangor

January 2007

REPORT OF A FOLLOW-UP INSPECTION IN BO-PEEP CORNER PRE-SCHOOL PLAYGROUP, BANGOR, CO DOWN BT19 1BT (4AB-0165)

The inspection in Bo-Peep Corner Pre-School Playgroup, Bangor in November 2004 highlighted strengths in the centre's links with the parents; the sensitive support for children with special educational needs and the dedicated staff and identified the need for improvement in the following key areas:

- the planning of the educational programme and methods of assessment; and
- the quality of the interaction between the staff and the children.

In the interval since the inspection, the following action which affects the work of the pre-school centre has taken place.

- The staff plan the programme together as a team and have developed appropriate methods of assessing the children's progress.
- The staff have made a good start to developing their approaches to self-evaluation.

The Education and Training Inspectorate carried out a series of inspection visits to the centre as part of the follow-up process. This report was compiled following the inspection visit on 24 January 2007 and also takes account of the findings of the visits in January 2006 and June 2006.

The following are the most important improvements brought about by the staff and the management group.

- The staff have worked hard to develop long-, medium-, and short-term planning. The planning identifies clearly the learning potential of the play activities and the ways in which the children's experiences will progress over the year.
- The planning supports the staff in their day-to-day work with the children; the quality of the staff's involvement with the children is more consistently of a high standard.
- The staff have developed appropriate methods of assessment. Links are made between the planning process and the monitoring of the children's progress, to ensure that the children's differing needs are met.
- Various aspects of the centre's work have been evaluated; appropriate action plans have been drawn up; as a result, some important improvements have been made to various aspects of the centre's work.

The pre-school centre has made very good progress in addressing the key areas for action. The parents and broader community can have confidence in the staff's commitment to improvement and the effectiveness of their action in response to the findings of the inspection.

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