



*The Education and Training Inspectorate -
Promoting Improvement*



Providing Inspection Services for
**Department of Education
Department for Employment and Learning
Department of Culture, Arts and Leisure**



INVESTOR IN PEOPLE

Education and Training Inspectorate

Report of an Inspection

**Fivemiletown Nursery School
Co Tyrone**

Inspected: November 2008

**STATISTICAL INFORMATION ON FIVEMILETOWN NURSERY SCHOOL
(511-6198)**

1. Details of Children

Number of children:	Class 1	Class 2
Attending full-time	27	-
Attending part-time	0	-
Under 3 years of age*	0	-
With statement of special educational needs	1	-
At CoP stages 3 or 4**	2	-
At CoP stages 1 or 2**	0	-
With English as an additional language	0	-

* On 1 July.

** The stages refer to those set out in the Code of Practice for the Identification and Assessment of special educational needs.

Percentage qualifying under DE admission criteria 1 or 2.	11%
Average attendance for the previous year.	88%

2. Duration of Sessions

Full-time	Part-time: am	Part-time: pm
4½ hours	-	-

3. Details of Staff

Number of:	Full-Time	Part-Time
Teachers	1	-
Nursery Assistants	3	-
Qualified Nursery Assistants	3	-

Number of: ***	
Students	2
Trainees	0

*** Total placements since September of current year

4. Parental Questionnaires (to be completed by Inspection Services Branch)

Number issued	27
Percentage returned	81.5%
Number of written comments	9

FIVEMILETOWN NURSERY SCHOOL, CO TYRONE, BT75 0PQ (511-6198)
DATE OF INSPECTION: 19 NOVEMBER 2008

1. The nursery school is situated in Fivemiletown adjacent to Fivemiletown Primary School. There are currently 27 children attending the nursery. The children come mainly from the local area.

2. The arrangements for the inspection of pastoral care and child protection included the opportunity for the parents and the staff to complete a confidential questionnaire prior to the inspection. Most of the parents responded to the questionnaire and nine of whom made additional written comments. The responses from the parental questionnaire indicated that most of the parents regard the nursery highly and appreciate that:

- the staff are caring, supportive and professional in their work;
- the children are happy and enjoy their nursery experience; and
- the individual needs of the children are well met.

The responses from the Board of Governors (governors) and the staff questionnaires were positive and indicated a high level of satisfaction with the nursery provision. All of the responses have been taken into account as part of the inspection and the written comments made have been shared with the Principal and the chairperson of the governors.

3. The quality of the arrangements for pastoral care in the nursery is outstanding. Among the strengths are the caring, inclusive and supportive ethos within the nursery and the positive working relationships at all levels.

4. The nursery has very good arrangements in place for safeguarding children. The arrangements reflect the guidance issued by the relevant Department.

5. The nursery gives outstanding attention to promoting healthy eating and physical activity, for example, through the provision of healthy snacks and the development of a stimulating and progressively challenging outdoor play area.

6. The main strengths within the nursery school's educational and pastoral provision are as follows.

- The staff interact with the children in a sensitive and supportive manner. The quality of their interactions is consistently very good and, on occasions, outstanding.
- There are outstanding opportunities in all aspects of the pre-school curriculum. The promotion of the children's personal, social and emotional and language development are particular strengths.
- The daily timetable is well organised and provides a good balance between free play and enjoyable, purposeful group activities.

- The staff have developed comprehensive methods of planning and assessment. Account is taken of the children's individual responses and the information is used appropriately to inform the future planning.
- The children with additional learning needs are integrated fully into the sessions. The staff use effective strategies when working with the children and these are reflected in the appropriate education plans.
- The Principal is an outstanding practitioner and a good role-model for the staff. The established culture of reflection and review is evident in all aspects of the nursery's practice. The staff are hard-working and display much commitment to the welfare of the children and the development of the nursery.

7. The nursery has a comprehensive school development plan with appropriate targets for improvement. The staff have developed very good methods of self-evaluation and there is evidence that the process has led to improvements in many aspects of the provision, in particular the links with the parents.

8. In the areas inspected the quality of the education provided by this nursery school is outstanding; the quality of pastoral care is also outstanding. The nursery school has demonstrated its capacity for sustained self-improvement.

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