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*The Education and Training Inspectorate -
Promoting Improvement*



Providing Inspection Services for
Department of Education
Department for Employment and Learning
Department of Culture, Arts and Leisure



INVESTOR IN PEOPLE

Education and Training Inspectorate

Report of an Inspection

Holy Trinity Nursery School
Lisburn

Inspected: November 2006

**STATISTICAL INFORMATION ON HOLY TRINITY NURSERY SCHOOL,
LISBURN (413-6317)**

1. Details of Children

Number of children:	Class 1	Class 2
Attending full-time	27	27
Attending part-time	0	0
Under 3 years of age*	1	1
With statement of SEN**	1	1
At CoP stages 3 or 4***	1	1
At CoP stages 1 or 2***	1	1
With English as an additional language	0	0

* On 1 July.

** Special Educational Needs.

*** The stages refer to those set out in the Code of Practice for the Identification and Assessment of Special Educational Needs.

Percentage qualifying under DE admission criteria 1 or 2.	25%
Average attendance for the previous year.	98%

2. Duration of Sessions

Full-time	Part-time: am	Part-time: pm
5 hours	-	-

3. Details of Staff

Number of:	Full-Time	Part-Time
Teachers	2	0
Nursery Assistants	4	0
Qualified Nursery Assistants	3	0

Number of: ****	
Students	0
Trainees	2

**** Total placements since September of current year

4. Parental Questionnaires

Number issued	54
Percentage returned	76%
Number of written comments	25

**HOLY TRINITY NURSERY SCHOOL, LISBURN, CO ANTRIM, BT28 1DG
(413-6317)**

1. The nursery is situated close to the centre of Lisburn. It provides full-time pre-school provision for the 54 children enrolled. The children come from the surrounding area; 52 are in their pre-school year.

2. The parents, staff and management group were given opportunities to express their views about the nursery through the inspection questionnaires. The responses from the questionnaires indicated a very high level of satisfaction with all aspects of the nursery's provision, particularly with the caring, supportive ethos and with the dedication of the staff to the needs of the children.

3. The nursery implements appropriate procedures for child protection that comply fully with guidance given in the relevant Department of Education Circulars which are designed to safeguard the welfare of the children.

4. The nursery demonstrates a strong commitment to promoting healthy eating habits and has appropriate policies and programmes in place which encourage the children to adopt healthy life-styles. There are very good opportunities for the children to participate in a wide range of appropriate physical activities.

5. The main strengths within the nursery's educational and pastoral provision are as follows:

- there is a very positive, supportive and welcoming ethos in the nursery, characterised by the excellent caring relationships between the staff and the children;
- the behaviour of the children is excellent; they showed very good levels of co-operation, concentration, perseverance and independence during the play activities;
- the learning environment is bright, stimulating and well organised, with attractive and colourful displays that celebrate the children's work;
- the organisation of the nursery day allows for long periods of uninterrupted play;
- there is a very wide range of interesting and imaginative activities that stimulate the children's curiosity and imagination and promote good learning in all areas of the curriculum, in particular, early literacy, outdoor play and personal, social and emotional development;
- during the inspection, there were many excellent examples of effective interaction between the staff and the children that helped to extend the children's learning;
- the level of support for children identified as having special educational needs is of a very good quality;

- the planning and assessment methods are very effective. Information is used well to plan activities to meet the children's individual interests and needs;
- the Principal provides outstanding leadership and promotes high standards;
- there is a strong sense of team-work among the staff; they are hard-working and committed to the welfare of the children;
- there is very good communication with the parents. A range of appropriate methods is used to inform the parents about the work of the nursery; and
- the nursery has established effective extended school provision and links with the local community.

6. The staff have developed an appropriate approach to self-evaluation. They have identified accurately the strengths of the nursery and areas where further action is needed. They are taking suitable steps to address these areas and to improve further the children's learning opportunities.

7. The quality of education provided in this nursery is excellent. The educational and pastoral needs of the children are being very well met. The parents can have confidence in the nursery's capacity for sustained self-improvement.

No follow-up inspection is required.

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