



*The Education and Training Inspectorate -
Promoting Improvement*



Providing Inspection Services for
**Department of Education
Department for Employment and Learning
Department of Culture, Arts and Leisure**



INVESTOR IN PEOPLE

Education and Training Inspectorate

Report of an Inspection

Kindertee Community Playgroup Derrylin

Inspected: November 2007

STATISTICAL INFORMATION

Name of pre-school centre:	Kindertee Community Playgroup
Address:	131 Main Street DERRYLIN Co Fermanagh BT92 9LA
Management Type:	Voluntary

Date of inspection:	12 November 2007
Date of previous inspection:	15 October 2001

1. Details of Children

Total number of children:	am session	pm session
• attending the pre-school centre	19	15
• in their immediate pre-school year	17	10
• funded by Department of Education	17	10
• qualifying under DE admission criteria 1 & 2	0	0
• with a statement of SEN*	0	0
• without a statement but receiving therapy or support from other professionals for SEN	3	0
• with English as an additional language	0	3
• who left in previous school year to attend reception provision within a primary school	1	0
Attendance:		
• attendance** of funded children for the previous school year	95%	95%

* Special Educational Needs

** Calculated from the date when the intake was complete

2. Details of Staff

Number of:	Full-time	Part-time
Staff, including leader	4	0
Staff holding recognised childcare qualifications	4	0
New appointments within previous 12 months	0	0

Number of: ***	
Students	0
Trainees	0

*** Total placements since September of current year

3. Details of Sessions

Duration of morning session	Duration of afternoon session	Number of days open in previous year
2½ hours	2½ hours	180

4. Parental Questionnaires

Number issued to parents:	26
Percentage returned:	81%
Number of written comments:	9

**KINDERTEE COMMUNITY PLAYGROUP, DERRYLIN, CO Fermanagh,
BT92 9LA (2AB-0408)**

1. The centre is situated in the village of Derrylin, approximately 14 miles from the main town of Enniskillen. Since the last inspection in 2001 all the staff have continued in post and contributed to the further development of the pre-school centre.

2. The parents, staff and management group were given opportunities to express their views about the centre through the inspection questionnaires. There was a high level of praise and satisfaction for the work of the staff by the parents. The responses have been taken into account as part of the inspection and a very few issues from the parental questionnaires have been shared with the staff.

3. The quality of the arrangements for pastoral care and child protection in the pre-school centre has important strengths. The pre-school centre has policies and procedures for child protection that address most aspects of the Department of Education Circulars and guidance. Some minor additions are needed to ensure they are comprehensive. These include the need to update the staff training, review the centre's policies and procedures and ensure that they are shared with the parents. The inspection evidence indicates that the policies and procedures are implemented consistently by the staff.

4. The pre-school centre gives very good attention to promoting healthy eating and physical activity, and has effective policies and programmes in place to encourage the children to adopt healthy lifestyles.

5. The main strengths within the centre's educational and pastoral provision are as follows.

- The quality of the relationships between the staff and the children are excellent. The staff provide an inclusive, supportive and caring learning environment.
- There are effective links with the local community. The staff have established a good rapport with the parents and are particularly welcoming to parents from the Polish community. All the children are benefiting from the bi-lingual approaches adopted by the playgroup.
- There is skilful interaction between the staff and the children which is effectively supporting the development of the children's language and communication skills.
- There are very good opportunities for the children to learn in all areas of the pre-school curriculum; the outdoor play is a key strength and includes many opportunities to investigate, experiment and explore as well as to engage in energetic play.
- The special needs provision is carefully planned to meet the children's individual needs. There is appropriate liaison with the speech therapist and the parents to maximise early intervention and learning support for individual children.

- The quality of the leadership and management is very good. The leader has a clear vision for good quality pre-school education and effectively promotes a culture of team-work. The staff are enthusiastic, hard-working and supportive.

6. The staff have started to implement some useful methods of self-evaluation. They have focused on assessment and as a result are improving the planning and record-keeping processes. In addition, the staff have developed an appropriate action plan for developing links with the primary schools and developing further the communication with the parents. The contribution made by the centre's early years specialist has important strengths. The staff, with the continued support from the centre's early years specialist, is well placed to continue the developmental work required.

7. The quality of education and pastoral provision provided in this pre-school centre is very good. The educational and pastoral needs of the children are being well met. The parents can have confidence in the pre-school centre's capacity for sustained self-improvement.

No follow-up inspection is required.

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