



*The Education and Training Inspectorate -  
Promoting Improvement*



*Providing Inspection Services for*  
**Department of Education  
Department for Employment and Learning  
Department of Culture, Arts and Leisure**



INVESTOR IN PEOPLE

## **Education and Training Inspectorate**

### **Report of an Inspection**

**Peter Pan Playgroup  
Trillick**

**Inspected: October 2008**

## STATISTICAL INFORMATION

<b>Name of pre-school centre:</b>	Peter Pan Playgroup
<b>Address:</b>	32 Main Street TRILLICK Co Tyrone BT78 3SU
<b>Management Type:</b>	Voluntary

<b>Date of inspection:</b>	8 October 2008
<b>Date of previous inspection:</b>	22 October 2001

### 1. Details of Children

<b>Total number of children:</b>	<b>am session</b>	<b>pm session</b>
• attending the pre-school centre	19	-
• in their immediate pre-school year	19	-
• funded by Department of Education (DE)	19	-
• qualifying under DE admission criteria 1 & 2	0	-
• with a statement of special educational needs	0	-
• without a statement but receiving therapy or support from other professionals for special educational needs	0	-
• with English as an additional language	1	-
• who left in previous school year to attend reception provision within a primary school	0	-
<b>Attendance:</b>		
• attendance* of funded children for the previous school year	98%	-

\* Calculated from the date when the intake was complete

## 2. Details of Staff

<b>Number of:</b>	<b>Full-time</b>	<b>Part-time</b>
Staff, including leader	3	-
Staff holding recognised childcare qualifications	3	-
New appointments within previous 12 months	1	-

<b>Number of: **</b>	
Students	0
Trainees	0

\*\* Total placements since September of current year

## 3. Details of Sessions

<b>Duration of morning session</b>	<b>Duration of afternoon session</b>	<b>Number of days open in previous year</b>
2½ hours	-	188

## 4. Parental Questionnaires

Number issued to parents:	19
Percentage returned:	63%
Number of written comments:	6

## **PETER PAN PLAYGROUP, TRILLICK, CO TYRONE, BT78 3SU (2AB-0343)**

1. The pre-school centre is situated near to the centre of Trillick village. The leader and deputy leader are in post since the last inspection. The third member of staff is recently appointed. There are currently 19 children attending the centre.

2. The arrangements for the inspection of pastoral care and child protection included the opportunity for the parents, the management group and the staff to complete a confidential questionnaire prior to the inspection. A majority of the parents responded to the questionnaire and six made additional written comments. The responses from the parents indicate high levels of satisfaction with the quality of the provision and the vast majority of them appreciate:

- the care and respect shown towards the children;
- the hard-work and dedication of the staff to the development of the pre-school provision; and
- the friendly and welcoming atmosphere in the centre.

The responses from the management group and the staff were also very positive and supportive of the work of the centre. All of the responses have been taken into account as part of the inspection and were shared with the staff and management group.

3. The quality of the arrangements for pastoral care is very good. The staff work well as a team and demonstrate a strong commitment to the welfare of the children. The working relationships at all levels are very good.

4. The centre has satisfactory arrangements in place for safeguarding children. These arrangements broadly reflect the guidance issued by the relevant Department but the following minor areas for development need to be addressed:

- the completion of training for the designated member of the Management Group; and
- the further development of a shared understanding among the staff of the policies and procedures to safeguard the children.

5. The centre gives very good attention to promoting healthy eating and physical activity, which encourage the children to adopt healthy lifestyles.

**6. The main strengths within the centre's educational and pastoral provision are as follows.**

- The centre provides a stimulating and attractive learning environment which is enhanced by photographs affirming and valuing the children and their work.
- There is a positive approach to the management of the children's behaviour and as a result all the children are settled and well-behaved; the very good working relationships between the staff and the children promote the children's confidence and self-esteem.

- There are good opportunities for the children to learn in all areas of the pre-school curriculum. The interesting activities provided are enhanced through the use of materials that enliven the children's imaginations and encourage them to explore.
- There are good communication strategies used to support parental understanding of the pre-school curriculum. Information about the children's learning is provided in useful written, photographic and video formats.
- The establishment of close links with local primary schools, other pre-school centres and the Cherish Surestart are effectively promoting links between staff in the settings.
- The leader demonstrates good leadership and management skills and effectively identifies areas for continuous improvement in the centre using self-evaluation methods. She is well supported by the hard-working team who contribute to the development of the centre. The staff display a strong commitment to the children and their families in the community.

7. The staff have made effective use of self-evaluation to identify, prioritise and implement improvement; particularly in planning for and assessment of learning. The early years specialist has made a very good contribution to the overall development of the provision in this centre. The support provided is well focused, in particular the appropriate areas identified for improvement.

8. In the areas inspected, the quality of education provided by this centre is very good. The centre is meeting very effectively the educational and pastoral needs of the children; and has demonstrated its capacity for sustained self-improvement.

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