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**Department of Education
Department for Employment and Learning
Department of Culture, Arts and Leisure**



INVESTOR IN PEOPLE

Education and Training Inspectorate

Report of an Inspection

Resurrection Nursery and Playgroup Belfast

Inspected: November 2007

STATISTICAL INFORMATION

Name of pre-school centre:	Resurrection Nursery and Playgroup
Address:	Parish Centre 120 Cavehill Road BELFAST BT15 5BU
Management Type:	Voluntary

Date of inspection:	7 November 2007
Date of previous inspection:	18 November 2002

1. Details of Children

Total number of children:	am session	pm session
• attending the pre-school centre	19	-
• in their immediate pre-school year	19	-
• funded by Department of Education	19	-
• qualifying under DE admission criteria 1 & 2	2	-
• with a statement of SEN*	1	-
• without a statement but receiving therapy or support from other professionals for SEN	3	-
• with English as an additional language	0	-
• who left in previous school year to attend reception provision within a primary school	0	-
Attendance:		
• attendance** of funded children for the previous school year	90.3%	-

* Special Educational Needs

** Calculated from the date when the intake was complete

2. Details of Staff

Number of:	Full-time	Part-time
Staff, including leader	3	1
Staff holding recognised childcare qualifications	3	1
New appointments within previous 12 months	3	1

Number of: ***	
Students	2
Trainees	0

*** Total placements since September of current year

3. Details of Sessions

Duration of morning session	Duration of afternoon session	Number of days open in previous year
3 hours	N/A	188

4. Parental Questionnaires

Number issued to parents:	19
Percentage returned:	47.36%
Number of written comments:	5

RESURRECTION NURSERY AND PLAYGROUP, BELFAST, BT15 5BU (1AB-0422)

1. The centre is situated in the Parish Centre of the Church of the Resurrection. The inspection findings relate only to the morning nursery group. Since the last inspection there have been several staffing changes including the recent appointment of a new leader. The pre-school centre has changed its name and a new early years specialist (EYS) has been appointed.

2. The parents, staff and management group were given opportunities to express their views about the centre through the inspection questionnaires. The responses indicated a high level of satisfaction with the quality of the provision.

3. The quality of the arrangements for pastoral care and child protection has important strengths. The pre-school centre has some appropriate policies and procedures for child protection. Some minor additions are needed to ensure they are comprehensive. The inspection evidence indicates that the policies and procedures are implemented consistently by the staff. The location of the toilets results in the staff having to accompany the children out of the playroom.

4. The centre's programme for the promotion of health and well-being has important strengths, with attention paid to the development and implementation of healthy eating and physical activity programmes to encourage the children to adopt healthy lifestyles.

5. **The main strengths within the centre's educational and pastoral provision are as follows.**

- There is a very positive ethos based on good relationships between the children and the staff. Effective use is made of all of the space available to create a stimulating learning environment.
- The children are settled and well-behaved; they respond well to the staff's expectations.
- The quality of the staff's interactions with the children is a key strength. During the inspection, there were many good examples when the staff promoted the children's language, thinking and learning.
- The wide range of interesting activities facilitate good or very good opportunities for learning in all areas of the pre-school curriculum. The children demonstrate independence, motivation and concentration in their learning. Other particular strengths in the curriculum include the promotion of early mathematical concepts and the good opportunities for the development of the children's language, creativity and observational skills.
- The staff know their children well and offer sensitive support to those children who have specific needs.
- There is a developing sense of team-work among the hard-working staff.

6. The inspection identified areas for improvement. The following are the most important areas that need attention.

- The staff need to develop further their skills in planning and reviewing the support for children with additional needs.
- The staff should continue to develop their planning methods to identify more clearly challenge and progression in all areas of the pre-school curriculum.
- The staff need to use their assessment information more effectively to tailor the programme to meet more effectively the individual needs and interests of the children.

7. The staff undertake very useful evaluations of the weekly programme and clearly have a commitment and vision for the continued development of the centre. The leader, management committee and EYS need to work together to formalise this evaluation into a development plan with associated actions in order to take this work forward. The EYS has made a very good contribution to the overall development of the provision. The support and guidance provided is relevant and well focused.

8. The pre-school centre has important strengths in most of its educational and pastoral provision. The inspection has identified minor areas for improvement which the pre-school centre has the capacity to address.

The pre-school centre's progress on the areas for improvement will be followed-up by monitoring visits, conducted by the District Inspector.

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