



Inspection Summary Report - February 2025

-  The vision for Arellian Nursery School is under review to reflect the changing context and the diversity of the community it serves. The current vision statement: 'We are having lots of fun learning through play, being happy, making friends and achieving our best every day,' is realised in the warm, welcoming, inclusive nursery school environment.
-  The passionate staff and dedicated governors engage in regular processes of self-evaluation to inform school improvement. They have used the views of all the nursery school's stakeholders to identify key priorities in the strategic school development plan which includes the review of short-term planning and observations.
-  The recent review of curriculum planning has resulted in a comprehensive cycle of planning, observation and assessment which is informed by the staff, children and parents/carers and shows clear progression for each child across all areas of the pre-school curriculum.
-  The children's personal, social and emotional development and their engagement in learning is developing well. The staff use very effectively and consistently a wide range of research informed strategies and approaches to support the children in their learning and development.
-  The children love and enjoy their learning environment which provides a wide range of authentic and man-made resources. Through high quality exploratory and creative play, their speech, language and communication skills are extended well by the staff and are improving.
-  The children engage in active and vigorous play in the extensive, thoughtfully designed outdoor play area. Consequently, they are developing well their gross motor skills through activities like running, climbing, balancing, throwing and catching.
-  The voice of the child is highly valued and celebrated in the daily life of the nursery. This is reflected through: consistent child-led conversations, the use of the children's views in the curriculum planning and the opportunity for the children to discuss their unique artwork and inform staff annotations.
-  All of the staff know, identify and understand the individual and additional needs of the children. The staff use skilfully individual and group language interventions, and they set realistic targets for the children, enabling them to experience challenge and success in their learning. All of the children who require additional support are making progress with their learning.
-  The staff have strong partnerships and collaborative relationships with parents/carers and the broader community, which are significantly enhancing the children's learning experiences.
-  At the time of the inspection, the evidence provided by the school demonstrates that the arrangements for child protection align to the current statutory guidance.

Going forward

-  The central aims of Arellian Nursery School play a crucial role in shaping its provision. The caring and dedicated staff are committed to fostering a warm and inclusive environment where children express enthusiasm and wonder in their learning, they feel appreciated, supported and motivated to explore and learn. They prioritise not only the physical and emotional growth of each child but also work to build enduring connections between home, school and the community. Consequently, a solid support network for all children and their families is evident.
-  ETI will continue to work with Arellian Nursery School, including to share examples of highly effective practice from which others may learn. The aspects of practice which should be shared more widely include:
 - the comprehensive, high-quality and robust cycle of planning, observation and assessment which supports the staff to monitor and evaluate the children's progress across all areas of the pre-school curriculum;
 - the highly effective strategies and approaches used by the staff which are characterised by skilful interactions with the children and nurture their learning, personal, social and emotional development while also encouraging the children's active engagement in learning; and
 - the nursery school's strong partnerships and collaborative relationships with parents, caregivers, and the broader community, which is significantly enhancing the children's learning experiences.