

- Bligh's Lane Nursery School provides the children with a highly effective inclusive and nurturing environment. This is achieved through the shared vision of 'Learning together for a better tomorrow' and supports the development of happy and confident learners.
- All of the staff are engaging in very effective processes of self-evaluation and are committed to providing each child with high quality learning opportunities which are adapted to their individual developmental stages.
- The planning is comprehensive and informed by the children's interests. The staff are implementing highly effective and robust monitoring and evaluation processes that identify and monitor the children's progress across the six areas of the pre-school curriculum.
- The staff's continual review and development of the learning environment is impacting positively on the children's creativity and investigative skills in the World Around Us, and on their speech, language and communication skills.
- The individual and additional needs of the children are well known and understood by all of the staff who skilfully use individual and group language interventions and set achievable targets for the children to experience challenge and success in their learning.
- Almost all of the children are making very good progress in their learning and their achievements are celebrated well by the staff and shared regularly with parents/carers.
- All of the staff are committed to continually developing a highly effective community of learning, through focused professional learning opportunities that empower them to implement high quality provision and improve the children's learning experiences.

- The nursery school staff participate in meaningful engagement and respectful relationships with parents/carers and the wider community which are integral to the successful achievement of the school's vision.
- The arrangements for child protection align to the current statutory guidance.

### Going forward

- Bligh's Lane Nursery School's vision is being achieved successfully through the close and meaningful relationships which have been established with the children and their families. The highly dedicated staff ensure that the children: are supported at their individual starting points; develop into happy, confident learners; and are ready for 'Learning Together for a Better Tomorrow'.
- The aspects of practice which should be shared more widely are:
  - the high quality and robust observation and assessment approaches that are successfully monitoring and evaluating the progress of all of the children;
  - the highly effective and well embedded strategies used by the staff to support the children with their speech, language and communication skills; and
  - the meaningful partnerships established with parents/carers and the wider community which supports very effectively the children's learning and impacts positively on the children's readiness to learn.
- The ETI will continue to work with Bligh's Lane Nursery School, including to share the examples of highly effective practice set out above from which others may learn.