

Inspection Summary Report - January 2025

- ❏ Brookeborough Primary School's whole school community is fully committed to realising their shared vision which aspires to, "put children first, work together as a school family and empower everyone to be the best they can be."
 - ❏ The children are proud and responsible members of their school community. They live out the school values of "respect, kindness and responsibility" in their friendly, polite and respectful interactions with their peers and with all adults in the school.
 - ❏ The well-paced strategic review of key roles and responsibilities and the re-establishment of self-evaluation processes have resulted in a shared understanding of planning for improvement among the teachers.
 - ❏ Appropriate key priorities for development have been identified and agreed by all staff in line with the school's vision, including the plan to review and evaluate the approaches to whole-school planning for learning to ensure progression across the Northern Ireland Curriculum.
 - ❏ Across the school, the teachers use skilfully a range of effective questioning techniques to capture and maintain the children's interest and attention, extend their thinking and vocabulary, and monitor their understanding.
 - ❏ Well-considered and stimulating resources, including a range of digital technologies, are used well in each class to enhance the children's learning experiences and improve their outcomes across the curriculum.
 - ❏ The children respond very well to their teachers' expectations of them. They are attentive, engage well in their learning and speak confidently with each other, with the teachers and with visitors about their learning.
 - ❏ Strategic whole-staff capacity building has led to the creation of an inclusive environment in which all staff use consistent, sensitive and effective approaches to support children with special educational needs (SEN). The school is appropriately reviewing planning for SEN to ensure consistency in the quality and appropriateness of the target setting and strategies for individual children across each key stage (KS).
 - ❏ The encouraging, respectful and empowering relationships at all levels within the school, and the well-established partnerships with other local schools and with the local community, place Brookeborough Primary School at the heart of their community and provide a wealth of learning opportunities for the children.
 - ❏ At the time of the inspection, the evidence provided by the school demonstrates that the arrangements for child protection align to the current statutory guidance.
- Areas for action:
- ❏ to complete the planned review and evaluation of whole-school long- and medium- term planning for learning to ensure progression across all areas of learning of the Northern Ireland Primary Curriculum; and
 - ❏ to continue to review the planning for children identified as having SEN to ensure consistency in the quality and appropriateness of the target setting and strategies for individual children across all key stages.

Going forward

- Brookeborough Primary School's whole school community is fully committed to living out its vision which is to "put children first, work together as a school family and empower everyone to the best they can be" through the creation of a welcoming, joyous and inclusive school.
- The inspection has highlighted areas for action to enable Brookeborough Primary School to achieve its vision more fully which the leaders and staff are well placed to address. Through the engagement of the District Inspector, ETI will continue to work with the school on its continual journey of improvement.