

- There are thorough processes for the nursery school's development planning, including self-evaluation that includes meaningful consultation with the parents and the children.
- Staff observations and baseline assessments identify accurately the children's needs, abilities and interests and are used effectively to inform future planning across all areas of the pre-school curriculum.
- The focus on staff professional learning ensures that they have the skills, knowledge and expertise to identify and address appropriately the children's learning needs.
- The children's interest in, and high standard of mark-making, is well-developed.
- The staff work very effectively as a team, and with parents and outside agencies, to meet the needs of all of the children in their care.
- At the time of the inspection, the evidence provided by the school demonstrates that the arrangements for child protection align to the current statutory guidance.

### Going forward

- Cookstown Nursery School's vision for successful learning is evident in both the long-term strategic decision-making process and in the day-to-day running of the nursery school. Through ongoing collaboration, the staff team ensure consistency in their approaches so that all children benefit from an engaging learning environment, where the individual needs of each child are understood and met, and their progress is celebrated.
- ETI will continue to work with Cookstown Nursery School, including to share an example of highly effective practice from which others may learn. The aspect of practice which should be shared more widely is:
  - the staff's use of highly effective, child-led approaches to observe and assess the children's learning as they settle into the nursery school, enabling all of the children to make progress.

Cookstown Nursery School is well placed to take forward the area for consideration detailed in this report.