




-  The staff live out the vision of the school to be “a community where children, staff and families learn together in a secure, inclusive and diverse environment”.
  -  The children’s behaviour is exemplary. They have a real sense of belonging to their school, are friendly and welcoming and engage readily and respectfully with each other and with adults.
  -  The planning and teaching is effective in promoting successful learning. The teachers have high expectations for the children and their skilful interactions ensure that the children have very good levels of critical thinking, independence and problem-solving.
  -  The vision for inclusivity is evident in every aspect of school life.
  -  There is very good strategic oversight of the barriers to learning faced by the children; data is analysed robustly to identify children who would benefit from additional support, which is well-considered and bespoke to the child’s individual needs. As a result, the children are making very good progress.
  -  The health and wellbeing of staff, children and their families is a strategic priority; an extensive range of initiatives is in place which support effectively the children’s emotional and physical development.
  -  The outreach work of the school, including meaningful links with a range of education, business and social partners, is having a significant and positive impact on the quality of the provision for the children and the outcomes they achieve, and is enhancing also the opportunities for the local and wider community to improve physical health and form social connections.
  -  The children in the nursery class engage enthusiastically and with confidence in open-ended play opportunities, designed creatively to ensure very good standards of curiosity and investigation and to develop high levels of independence.
  -  The strategies for communicating and celebrating individual success should be more consistent across the school.
  -  At the time of the inspection, the evidence provided by the school demonstrates that the arrangements for child protection align to the current statutory guidance.
- Area for action:
-  develop further the strategies to communicate and celebrate success.

### Going forward

-  The leaders and staff of Fivemiletown Primary School and Nursery Unit work tirelessly with integrity, resilience and care to realise the school’s vision of children, staff and community working together in an inclusive environment. The school’s place in the community has been transformed in recent years and it is now a central, welcoming hub for learning and development. The strategies and programmes to support the wellbeing of children and staff are providing affirming learning environments and improving the children’s outcomes.
-  ETI will continue to work with Fivemiletown Primary School and Nursery, including to share examples of highly effective practice from which others may learn. The aspects of practice which should be shared more widely are:
  - creating and sustaining a school at the heart of its community; and
  - supporting effectively the health and wellbeing of the whole school community.
-  Fivemiletown Primary School and Nursery is well placed to take forward the area for action detailed in this report.