

- ❏ The school's vision of **Creating Opportunities, Realising Potential, and Developing Individuals**, underpinned by the shared values of kindness, honesty and success, is being implemented very effectively.
- ❏ The depth of the pupils' kindness to one another and the staff is palpable across the school.
- ❏ The strong culture of valuing pupils' rights and the participation of all is underpinned by meaningful consultation and collaboration; the pupils' views are used well to inform aspects of learning and teaching and broader school decision-making.
- ❏ The pupils benefit from high quality classroom experiences and their learning is enhanced by a wide range of enrichment and leadership opportunities.
- ❏ The pupils access a well-planned and evolving curriculum which is informed by their abilities, aspirations and views.
- ❏ The staff have a clear understanding of the additional needs faced by pupils and use a range of effective strategies to help them overcome any barriers to learning, develop communication skills and grow in confidence.
- ❏ The pupils in the learning support centre (LSC) benefit from the opportunities to learn alongside their peers in other classes.
- ❏ The school gives a high priority to promoting the health and wellbeing of pupils and staff.
- ❏ The pupils' successes are celebrated through a wide range of creative approaches and the pupils readily share and celebrate the successes of others.

- ❏ The school's work to date on developing a community of learning is a key strength.

Area for action:

- ❏ to continue to review the post-16 provision so that all subject pathways, option choice combinations and outcomes meet fully the progression and career aspirations of all pupils.

Going forward

- ❏ Kilkeel High School's vision of **Creating Opportunities, Realising Potential, and Developing Individuals**, underpinned by the shared values of kindness, honesty and success, is being implemented very effectively.
- ❏ The ETI, through the engagement of the district inspector, will continue to work with the school as it takes forward the area for action set out in the report.
- ❏ Inspectors identified an aspect of highly effective practice from which others may learn. The aspect of practice which should be shared more widely is the value placed on the pupils' participation rights; the pupils' views are used very effectively to inform school improvement.