

- ✚ The pupils and staff successfully live out their school vision and Christian ethos in a highly respectful and supportive environment.
 - ✚ Planning, teaching and assessment were effective in promoting successful learning across almost all lessons observed; the pupils apply their learning confidently in real-life contexts across the curriculum and develop well their thinking skills and personal capabilities.
 - ✚ The pupils enjoy a suitably broad, balanced and flexible curriculum which enables them to progress and achieve well.
 - ✚ There is an agreed approach to action planning which aligns well to the whole-school priorities; the effectiveness of the arrangements for monitoring and evaluation is variable.
 - ✚ The school has undertaken significant work to support well the emotional health and wellbeing of the pupils.
 - ✚ The provision for Careers Education, Information, Advice and Guidance (CEIAG) prepares the pupils well for moving on to key stage (KS) 4.
 - ✚ The wide range of tailored interventions and bespoke programmes support well those pupils who face barriers to their learning, including those with SEN.
 - ✚ The well-established and effective links with primary schools and the senior schools in the Dickson Plan ease transition for all pupils including those pupils with SEN and support continuity in their learning.
 - ✚ The meaningful links and creative collaboration with others extend the pupils' learning and impact positively on their outcomes.
 - ✚ The school is exploring and developing a range of strategies to enable the parents/carers to support their children's learning, and to strengthen and enhance their contribution to the life and work of the school.
 - ✚ The pupils value the opportunities provided for them to carry out a range of roles and the school has identified appropriately the need to include the pupils' views more meaningfully in all aspects of school life.
 - ✚ At the time of the inspection the evidence provided by the school demonstrates that the arrangements for child protection align to the current statutory guidance.
- Area for action:
- ✚ to strengthen the arrangements for monitoring and evaluation through greater consistency in action planning and more meaningful consultation with all pupils.

Going forward

- ✚ The pupils and staff in Killicomaine Junior High School live out their school vision **'Working together for excellence in a caring community'** in a highly respectful caring and supportive environment in collaboration with a wide range of partnerships. The pupils are helpful and compassionate and are eager and ready to learn alongside one another in their school community.
- ✚ Through the work of the district inspector, ETI will monitor the progress of Killicomaine Junior High School in addressing the area for action as laid out in this report.