

Inspection Summary Report - January 2025

- ❏ All of the staff in Killyman Community Playgroup are committed to a clear vision for high quality care and education within a safe and welcoming environment for each child and their family.
- ❏ The staff's ongoing reflection on the children's needs; the delivery of the pre-school curriculum; and the use of their environment, are pivotal to the identification and agreement of priorities within the playgroup's development plan. The development plan builds on robust, well-established and impactful processes of self-evaluation and improvement.
- ❏ There is a rigorous cycle of planning, observation and assessment in place which is impacting very positively on the outcomes for the children.
- ❏ The staff communicate very well with parents and seek advice and guidance from external agencies to support individual children and ensure that bespoke interventions are implemented consistently.
- ❏ The health and wellbeing of the children is supported very effectively through: the warm, caring and consistently gentle approach of all staff; the support the children receive to help them to recognise and manage their emotions; and the consideration given to meeting their individual needs.
- ❏ The children are making very good progress in their learning across all areas of the pre-school curriculum.
- ❏ In the indoor and outdoor learning environment, the children engage in sustained, high-quality investigative and imaginative play and are developing well their confidence, friendships and a love for learning.
- ❏ A well-embedded culture and ethos permeates all aspects of the life and work of the playgroup in which the community, collaboration and continuous learning for all are valued and prioritised.

- ❏ At the time of the inspection, the evidence provided by Killyman Community Playgroup demonstrates that the arrangements for child protection align to the current statutory guidance.

Going forward

- ❏ The children in Killyman Community Playgroup benefit from the commitment of a dedicated staff team who engage in a continuous cycle of self-evaluation and improvement ensuring they are successful in achieving their vision for high quality education within an inclusive environment that supports each child and their family.
- ❏ The ETI will continue to work with Killyman Community Playgroup, including to share examples of highly effective practice from which others may learn. The aspects of practice which should be shared more widely are:
 - the highly effective approaches to working in partnership with parents, external agencies and local schools which impact significantly on the quality of the learning experiences and the outcomes for the children, facilitating a smooth transition to primary education; and
 - the highly effective, rigorous and collaborative approach to planning, observations and assessment that facilitates and monitors closely progression in learning for each child across the pre-school curriculum.
- ❏ Killyman Community Playgroup is well placed to take forward the areas for action they have identified through their own development planning processes.