

- ❏ A key strength of the school is the welcoming and inclusive school community underpinned by positive relationships at every level.
 - ❏ The staff have reviewed the school ethos and have plans in place to review the school vision in response to the changing context and needs of the children; this is providing an opportunity for the staff to reflect on the already well-established partnership between the school and home which impacts positively on the children.
 - ❏ The staff analyse and use a wide range of quantitative and qualitative information to inform their identification of whole school priorities.
 - ❏ The recent focus on the children's emotional health and wellbeing has successfully created a culture where children know how to manage their emotions and understand how they can learn from mistakes.
 - ❏ The children who have been identified as having special educational needs are supported well in their learning by the teachers and the classroom assistants and are making good progress from their individual starting points.
 - ❏ Success is identified and celebrated well across and beyond the school, resulting in happy and confident children.
 - ❏ The nursery children are well settled; they follow easily the routines and engage in safe, concentrated levels of collaborative play with confidence and independence.
 - ❏ The caring and supportive staff across the whole school have created an environment in which the children feel welcomed, happy and safe.
 - ❏ The staff and children are accepting, respectful and supportive of one another and of the range of cultures, backgrounds and beliefs within the school community.
 - ❏ The planning directs the teaching well and meets effectively the needs of the children, providing them with opportunities to make progress.
 - ❏ At the time of the inspection, the evidence provided by the school demonstrates that the arrangements for child protection align to the current statutory guidance.
- Area for action:
- ❏ to provide a wider range of opportunities for the children to develop further their thinking skills and personal capabilities.

Going forward

- ❏ King's Park Primary and Nursery School is successfully living out its school ethos to care for and educate the children in a safe, inclusive and respectful school community.
- ❏ Through the work of the district inspector, ETI will monitor the progress of King's Park Primary and Nursery School in addressing the area for action set out in this report.