

- ✚ Mountnorris Primary School community is wholly committed to realising its longstanding vision of “Maximising Potential Success” underpinned by Christian values and a strong family ethos.
- ✚ Appropriate key priorities for development have been agreed upon by all staff and in consultation with governors and parents.
- ✚ The most effective lessons observed incorporated the seamless use of assessment for learning strategies and promoted active learner participation.
- ✚ The staff are developing well a curriculum that integrates connected learning, real-world application, digital literacy and values-based education to prepare effectively the children for the next stage of their learning.
- ✚ The school provides an inclusive ethos where all of the children are cared for, valued and supported to achieve their learning goals.
- ✚ The skilful staff make effective use of a wide range of suitable strategies to support very well those children who have SEN.
- ✚ Most of the children achieve well in their learning across the curriculum.
- ✚ The children’s writing is of a consistently high standard across the school; they write imaginatively, creatively and with purpose.
- ✚ Recent health and wellbeing initiatives have fostered positive relationships and created a happy and caring environment for the children, staff and wider school community.
- ✚ The staff live out their Christian values by promoting active citizenship through the children’s engagement in environmental projects and charitable works. At the time of the inspection, the evidence provided by the school demonstrates that the arrangements for child protection align to the current statutory guidance.

Area for action:
 - ✚ to share the existing effective practice across the school to promote greater consistency in teaching and assessment for successful learning.
- ✚ The staff, governors and parents of Mountnorris Primary School share a commitment to “**Maximise Potential Success**” for every child. The school is at the very heart of the rural community and is highly valued and respected. The school is well placed to take forward the area for action identified in the report.
- ✚ The ETI, through the engagement of the district inspector, will continue to work with the school on its journey of improvement.

Going forward