

Inspection Summary Report - January 2025

- Naíscoil na Fúiseoige's vision to 'create a nurturing and inclusive early years learning environment where children naturally acquire Irish language skills through full immersion in the Irish language' drives all aspects of the life and work of the naíscoil.
 - Meaningful consultation with a range of stakeholders, including the management committee, Altram*, staff and parents has informed appropriate priorities for improvement in line with the vision. The priorities include a review of the approach to planning, learning and assessment to develop a shared understanding of the intended learning outcomes for the children.
 - The staff are developing well a shared understanding of the recently reviewed cycle of planning, observations and assessment which now focuses more clearly on the intended learning across the pre-school curriculum. As a result, almost all of the children are very well settled and are making progress in their learning, from their individual starting points, across all areas of the pre-school curriculum.
 - All of the staff received an Irish-medium education and speak Irish naturally, confidently and consistently in all of their interactions. As a result, they have created an effective and language-rich learning environment in which the children are acquiring a good understanding of Irish and are beginning to use Irish with each other and with the adults during play.
 - Almost all of the children's early language skills are developing well as they experiment imaginatively with writing during purposeful play; share their thoughts, opinions and feelings confidently with each other and with the adults; listen with interest to and participate enthusiastically in the whole-group story; and access and enjoy books independently.
 - Links with a local Irish-medium primary school and outside agencies, such as a Sure Start project and the Early Years Inclusion Services, provide support for parents and carers from an early stage, enable the early identification of special educational needs (SEN), and aid smooth transitions for the children as they progress to primary education.
 - The wellbeing of the children is supported very effectively by the consistently warm and caring interactions of the staff and the opportunities provided for energetic physical play.
 - An effective strategic approach to partnerships and collaboration is supporting very well the social, pastoral and educational needs of parents/carers and the wider local community, cultivating a love for Irish language, culture and heritage in line with the naíscoil's vision.
 - At the time of the inspection, the evidence provided by the naíscoil demonstrates that the arrangements for child protection align to the current statutory guidance.
- Area for action:
- to provide a planned programme of professional learning for all staff to support them to develop further their confidence and competence in identifying and meeting children's individual special needs.
 - There is a shared commitment between all of the staff and the management committee in Naíscoil na Fúiseoige to meeting the needs of each child in a caring, inclusive and language rich environment, within a wider community of learning where a love for the Irish language, culture and heritage is cultivated for all.
 - The inspection has highlighted an area for action to enable Naíscoil na Fúiseoige to achieve its vision more fully. ETI will monitor the progress of the naíscoil in addressing the area for action.

Going forward