

❏ The vision, 'Learning, working and playing together for a better tomorrow' agreed by the founders almost 30 years ago is regularly revisited, and continues to drive all aspects of the daily life and work of the inclusive community in Oakwood Integrated Primary School and Nursery Unit.

❏ Whole-school strategic planning for improvement is underpinned by a collegial and robust process of self-evaluation which identifies relevant priorities for improvement and informs a bespoke and innovative programme of staff professional learning.

❏ There is a consistent and shared understanding among all staff of what constitutes high quality learning and teaching which is impacting very positively on practice and on the children's holistic development, learning experiences and outcomes.

❏ Whole-class inclusive and adaptive teaching approaches and highly impactful small group interventions, enable all children to experience success and make progress from their individual starting points.

❏ The children are inquisitive and confident. They engage enthusiastically in their learning and have well-developed communication and leadership skills that enable them to contribute meaningfully to wider experiences and decisions across the school.

❏ There is a highly effective and strategic approach to, and rationale for, the wide range of well-considered internal and external collaborative networks that are empowering the school to realise its vision and live out its five key values of inclusion, high quality learning and teaching, leadership, partnerships and achievement.

❏ At the time of the inspection, the evidence provided by the school demonstrates that the arrangements for child protection align to the current statutory guidance.

Going forward

❏ All members of the inclusive and dynamic community of Oakwood Integrated Primary School and Nursery Unit are fully committed to the aims and values of integrated education and are passionate about their vision, Learning, Working and Playing Together for a Better Tomorrow.

❏ The ETI will continue to work with Oakwood Integrated Primary School and Nursery Unit, including to share examples of highly effective practice from which others may learn.

❏ The aspect of practice which should be shared more widely is:

- the strategic and flexible approaches to utilising staff expertise, and the creative use of curriculum time, to build capacity across the school and ensure all children have access to a broad and balanced curriculum that is responsive to their individual needs.