

✚ The longstanding vision within the setting “**Creating Positive Memories**” remains relevant and informs effectively the work of the committed staff team in their provision of positive learning experiences for the children.

✚ The recently appointed staff have prioritised appropriately building collaborative working relationships and using observations of the children’s learning to monitor their progression across the six areas of learning of the pre-school curriculum. They recognise that they are at the early stages of using self-evaluation to inform their planning.

✚ The staff engage collaboratively in detailed short-term planning which is responsive to the interests and needs of the children.

✚ Almost all of the children are making good progress across all of the areas of the pre-school curriculum.

✚ Early language is developing well for almost all of the children who can engage confidently with adults and their peers.

✚ Almost all of the children’s social and thinking skills are developing well as they engage in sustained and imaginative role play.

✚ The children identified with SEN benefit from early identification, effective additional support and reasonable adjustments which enables them to access all learning opportunities.

✚ The children’s health and well-being is a priority and they are supported well to recognise and manage their own emotions as well as respecting the feelings of others.

Areas for action:

✚ to review the procedures for parents/carers to report a child protection concern; and

✚ to establish robust processes of self-evaluation to identify and inform appropriate key priorities for development.

Going forward

✚ Rainbow Child and Family Centre is fully committed to creating positive experiences of early learning for all of the children. The staff are dedicated to the children and the community as a whole and are successful in the provision of a learning environment where every child is valued and respected.

✚ The setting is well placed to take forward the areas of action identified in the report. The ETI, through the engagement of the district inspector, will continue to work with the school as they address the identified areas for action.