












-  The vision for every child to 'thrive spiritually, academically and socially in a supportive, inclusive environment' is achieved through the robust and collegial self-evaluation and development planning processes which places value in, and is informed by, the views of the children, staff, parents and governors.
-  Children of all abilities benefit from a meaningfully connected curriculum which enthuses, excites and challenges them.
-  Exploring financial capability through learning about the environment, society and the economy, equips the children from an early age with skills to manage money and understand the importance of good financial wellbeing.
-  There is a comprehensive and strategic approach to equality, diversity and inclusion which is underpinned by the school motto 'Joined by faith, encouraged to succeed' and is evidenced in the commitment of the whole school community to cherishing each child and enabling them to flourish.
-  The fundamental role of Information and Communication Technology (ICT) is embraced in the school through their strategic bespoke programme, UICT Development Pathway, which ensures a continuity and progression of skills and prepares the children to become digital citizens and digital workers.
-  The children are caring, confident and articulate. They are making very good progress in their learning across the curriculum and are developing very well their creative and critical thinking, and their understanding of contemporary ethical and moral issues.
-  The focus on wellbeing across the school, along with the very positive working relationships built on respect, trust and mutual support, provides a solid foundation for the innovative and vibrant community of learning that drives continuous improvement.
-  At the time of the inspection, the evidence provided by the school demonstrates that the arrangements for child protection align to the current statutory guidance.

Going forward

-  The staff and governors of St Colman's Primary School are successfully building a community where all children feel valued, capable, and empowered to succeed and develop their character through an ethos of respect and tolerance guided by faith, collaboration and compassion.
-  The ETI will continue to work with St Colman's Primary School, including to share examples of highly effective practice from which others may learn.
-  The aspects of practice which should be shared more widely are:
 - the school's strategic and meticulous approaches to promoting equality, diversity and inclusion;
 - the use of the UICT Development Pathway to facilitate continuity and progression of skills and prepare the children to become digital citizens and digital workers; and
 - the development of a well-connected and responsive curriculum which equips the children for life.