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  -  The school's well-developed self-evaluation procedures have been used effectively to identify appropriate areas for development.
  -  The recent focus on the development of children's digital story telling and writing skills has inspired the children to have a love of creative writing where they can use well their imaginations and expand their use of descriptive language.
  -  The World Around Us (WAU) curriculum has been enhanced, with an increased number of trips and visits which broaden the children's perspectives, provide experiential learning opportunities and introduce them to potential career paths.
  -  The emotional health and wellbeing of the children is promoted very effectively by a wide range of strategies at individual and whole-school level which support the children's readiness to learn.
  -  The staff have a clear understanding and oversight of the barriers to learning faced by some of the children and have put in place very effective strategies to ensure the children make good progress, experience success and integrate fully into their class.
  -  The children's behaviours for learning are exemplary; they are respectful, polite, work well independently, and are being afforded opportunities to develop their confidence. Their successes are well-celebrated throughout the school.
  -  Importance is placed on staff professional learning. This is evident in the enthusiasm among teachers and classroom assistants who are proactive in seeking opportunities to develop their skills and knowledge in order to be responsive to the current school priorities and the everchanging needs of the children.
  -  At the time of the inspection, the evidence provided by the school demonstrates that the arrangements for child protection align to the current statutory guidance.
- Areas for consideration:
-  to re-establish the opportunities for teachers to share effective practice, reflect on their own pedagogy, and promote active and creative learning approaches to develop the children's oracy and thinking skills; and
  -  to maximise the impact of the school's action planning processes by the co-ordinators working collaboratively to address the school's key priorities.

### Going forward

-  In line with its vision and ethos, St Peter's Primary School provides the children with a productive, calm and positive learning environment where each child can feel safe and special and know that they are a valued member of the school community with a positive contribution to make.
-  ETI, through the work of the District Inspector, will monitor the progress of St Peter's Primary School in addressing the areas for consideration as laid out in this report.