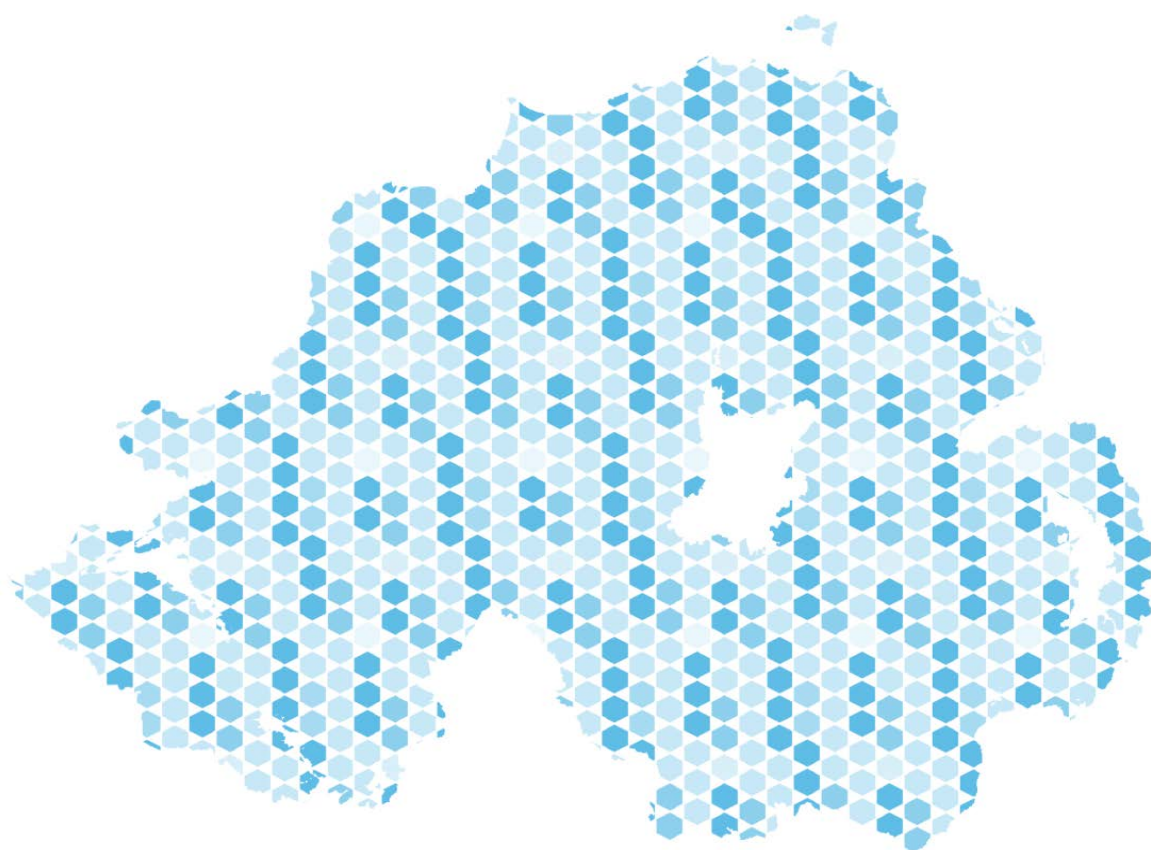


PRIMARY INSPECTION



Education and Training
Inspectorate

Carrick Primary School,
Burren, County Down

Maintained, co-educational

Report of a Monitoring Inspection
in January 2017



The Education and Training Inspectorate
Promoting Improvement

Providing inspection services for:

Department of Education
Department for the Economy
and other commissioning Departments



Monitoring Inspection of Carrick Primary School, Burren, County Down (503-1069)

Introduction

The aim of the Monitoring Inspection is to evaluate the extent to which the leadership and management uses self-evaluation effectively to inform the development planning process to bring about improvement. The outcome of the inspection will inform future inspection activity.

Focus of the inspection

The inspection focused on evaluating action to promote improvement and its impact on learning and teaching and outcomes for learners.

During the inspection, lines of inquiry were selected from the development plan priorities; the school was asked to demonstrate how the actions taken have led to improvement for the learners. The lines of inquiry focused on the school's actions to:

- promote the knowledge and understanding of measurement within real-life contexts; and
- provide increased opportunities to develop the range and quality of comprehension skills.

Key findings

- The leadership and management of the school is highly effective. There is a shared, strategic vision for continuous school improvement which is underpinned by rigorous self-evaluation and informed through extensive consultation with key stakeholders. The co-ordinators are empowered to lead their respective areas of responsibility. All of the staff work very effectively as a team and have a clear understanding of effective learning and teaching resulting in consistently high quality learning experiences for the children.
- Overall, the children achieve very high standards in measurement and comprehension evidenced through the school's internal assessment data, the very good quality of children's responses in class and the consistently high quality of work in their books. As they progress through the school, the children develop an excellent range of comprehension skills and apply successfully their knowledge of measurement to real-life contexts.

Safeguarding

During the inspection, the school provided evidence that arrangements for safeguarding reflect the guidance issued by the relevant Departments.

Conclusion

At the time of inspection, and for the lines of inquiry selected, the school is identifying and bringing about the necessary improvements in the quality of education. This will be reflected in future inspection arrangements.

Health and Safety

1. The heavy traffic congestion around the school at drop off and pick up times needs to be addressed.

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