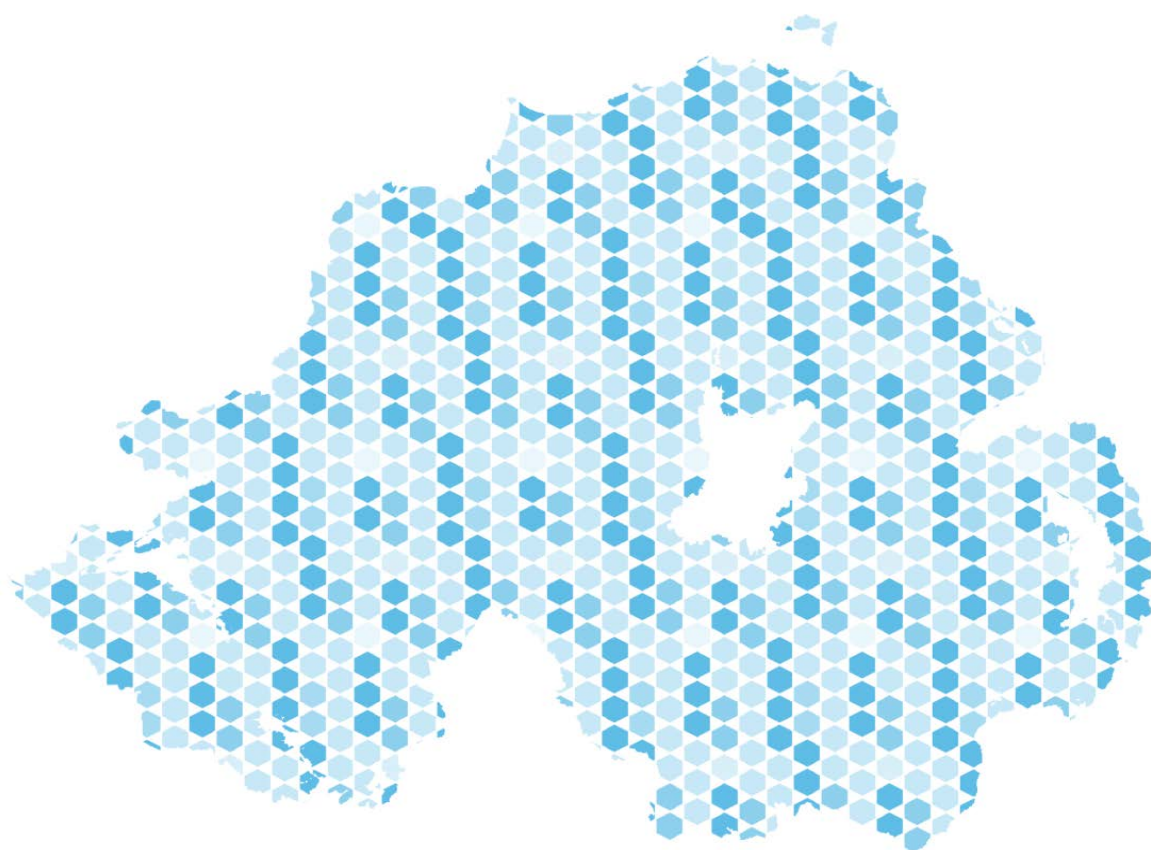


# PRIMARY INSPECTION



Education and Training  
Inspectorate

Cranmore Integrated Primary  
School, Belfast

Grant Maintained Integrated

Report of a Monitoring Inspection  
in February 2017



The Education and Training Inspectorate  
Promoting Improvement

Providing inspection services for:

Department of Education  
Department for the Economy  
and other commissioning Departments



## **Monitoring Inspection of Cranmore Integrated Primary School, Belfast (106-6580)**

### **Introduction**

The aim of the Monitoring Inspection is to evaluate the extent to which the leadership and management uses self-evaluation effectively to inform the development planning process to bring about improvement. The outcome of the inspection will inform future inspection activity.

### **Focus of the inspection**

The inspection focused on evaluating action to promote improvement and its impact on learning and teaching and outcomes for learners.

During the inspection, lines of inquiry were selected from the development plan priorities; the school was asked to demonstrate if and how the actions taken have led to improvement for the learners. The lines of inquiry focused on the school's actions to:

- plan and deliver numeracy lessons using appropriate concrete and visual materials to support the children's understanding of new mathematical concepts; and
- provide a range of pastoral support and services to support the children's health and well-being.

### **Key findings**

- The revisions to the planning for mathematics has resulted in clearer differentiation within the numeracy lessons and increased opportunities for the children to use concrete materials before moving to more abstract recording. There remains a minority of children who have been identified as underachieving in numeracy; and, by year 7, the most able children were not always confident in explaining their mathematical thinking and their use of mathematical language. The senior leadership team's evaluation of the developments in mathematics has limited rigour regarding the impact on the children's outcomes.
- The programme for personal development and mutual understanding includes the use of a specific approach to raise the children's self-esteem and build their resilience. The children spoke highly of this approach; and, within classes, the teachers and classroom assistants make good use of positive affirmation to promote self-esteem within an atmosphere of trust and respect. Very good use is made of counselling services and links with a range of external agencies to provide support and ensure that the children overcome any social and emotional barriers to learning.

During the inspection, the school provided evidence that arrangements for safeguarding reflect the guidance issued by the relevant Departments. The children report that they feel safe in school and they are aware what to do if they have any concerns about their safety or welfare.

## **Conclusion**

At the time of inspection, and for the lines of inquiry selected, an area for improvement has been identified. This includes the need to:

- continue to develop the children's confidence in mathematics and their use and understanding of mathematical strategies and language.

This will be reflected in future inspection arrangements.

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