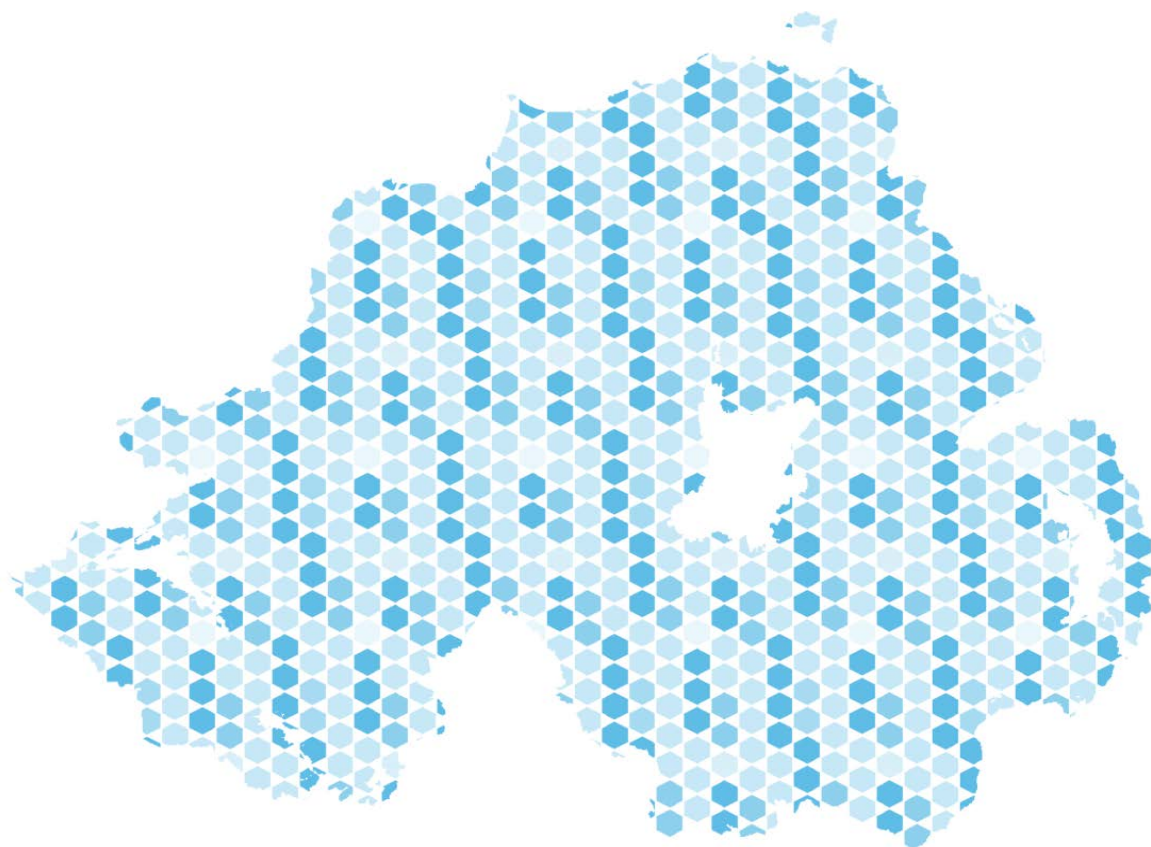


PRIMARY INSPECTION



Education and Training
Inspectorate

Inchmarlo Preparatory School,
Belfast

Preparatory, voluntary school

Report of a Monitoring Inspection
in January 2017



The Education and Training Inspectorate
Promoting Improvement

Providing inspection services for:

Department of Education
Department for the Economy
and other commissioning Departments



Monitoring Inspection of Inchmarlo Preparatory School, Belfast (162-0027)

Introduction

The aim of the Monitoring Inspection is to evaluate the extent to which the leadership and management uses self-evaluation effectively to inform the development planning process to bring about improvement. The outcome of the inspection will inform future inspection activity.

Focus of the inspection

The inspection focused on evaluating action to promote improvement and its impact on learning and teaching and outcomes for learners.

During the inspection, lines of inquiry were selected from the priorities within the school development plan; the school was asked to demonstrate if and how the actions taken have led to improvement for the learners. The lines of inquiry focused on the school's actions to:

- build the capacity of all staff to effect improvement in the quality of provision and to evaluate the impact of their work on progressing learning; and
- develop further the children's skills in problem solving across all areas of the curriculum.

Key findings

- In the first area, the staff have participated in relevant professional learning and self-evaluation opportunities to improve their knowledge and expertise in areas aligned closely to the whole-school priorities for improvement. The application of this knowledge and expertise in the classroom is impacting positively on the quality of the children's learning experiences and the outcomes they attain.
- In the second area, the children have access to excellent, well-planned opportunities for the progressive development of problem solving skills in numeracy and in other areas of the curriculum. The teachers develop well the children's use of mathematical language and their flexibility in logical thinking through an appropriate focus on mathematical processes.

Safeguarding

During the inspection, the school provided evidence that satisfactory arrangements for safeguarding reflect broadly the guidance issued by the relevant Departments. A comprehensive programme of review of all policies relating to child protection/safeguarding is being undertaken currently by the school.

Conclusion

At the time of inspection, and for the lines of inquiry selected, the school is identifying and bringing about the necessary improvements in the quality of education. This will be reflected in future inspection arrangements.

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